

# 10 WOMEN YOU SHOULD KNOW



**CROSSROADS**  
PRISON MINISTRIES

## ANSWER KEY

Cover artwork by Michael S., former Crossroads student



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# LESSON 1—HOPE IN GOD'S PROMISE

## Getting Started...

### SCRIPTURE:

As you prepare yourself for this lesson, please ask the Lord to guide you and enable you to be an encourager as you help your student. You may also wish to read the following passages before you begin: Genesis 1-3, Deuteronomy 8, Matthew 4:1-11, Romans 5:18-21, 2 Corinthians 11:3, Galatians 3:22-24, Philippians 4:19, James 1:13-15, and 2 Peter 1:3.

### LESSON FOCUS:

God's plan of redemption began in the garden with a hopeful promise to Eve that her offspring would be the Savior of the world.

### LESSON OBJECTIVES:

Your student will be able to understand and explain...

- how God revealed Himself in the beginning.
- what makes humans special to God and distinct from all of creation.
- how God meets the needs of His children.
- the lures Satan uses when tempting humans into sin.
- that we sin when we take our eyes off God and follow the lustful desires of our sinful heart.
- how the Word of God is our only weapon against Satan.
- how God uses humans for His glory in spite of their sin.
- that Christ is the promised Offspring of Eve who would obey God perfectly and crush the head of the serpent.
- how Adam and Eve's sin affects all people and how Christ's righteousness affects those who believe.

### BIBLICAL FACTS:

1. In the garden, the Creator God met all of Eve's needs in every way.
2. God punished Eve when she failed and took her eyes off God's provisions and truth.
3. In grace, God promised Eve that He would send a Deliverer.

## Lesson Answers...

1. Check required.
2. all    very    good
3. What made humans entirely different from the rest of creation was that humans were created in the image of God. They were God's reflection and lived in a relationship with Him, the world, and other humans. As God's image bearers, they were given the responsibility of ruling "*over the fish in the sea and the birds in the sky, over the livestock and all the wild animals, and over all the creatures that move along the ground*" (Genesis 1:26).
4. 3 A  
1 B  
4 C  
2 D

### **TIER TWO MENTOR TIP:** \_\_\_\_\_

Spend time in prayer. Pray for biblical insight and creative ways to encourage your student in their spiritual walk.

### **TIER TWO MENTOR TIP:** \_\_\_\_\_

In order to properly assess your student's work, come back to these objectives when you've completed reviewing the lesson to see if they have a good understanding of each. If any need further explanation, do so in your encouragement letter.

5. God created humans to live in relationship with Him, with creation, and with other humans. Adam wasn't really alone because God was in the garden, and Adam could also relate in some way to the other animals. But Adam needed *someone* – another human – he could relate to. Adam would best reflect God our Creator's image when he lived in a relationship with another human. Ecclesiastes 4:7-12 says that two are better than one because they can help each other out, can comfort each other, and cannot easily be overpowered. It was all part of God's plan to create two types of humans who would complement each other in this way.
6. A helper is like a shield and glorious sword which can defend against the enemy. A helper aids in defeating and triumphing over the enemy. A helper benefits a relationship. God gives us the most true and perfect picture of what a helper is.
7. bone                      bones                      flesh                      flesh  
     woman                  man
8. man                      woman                      woman
9. God intended marriage for a man and a woman from the beginning. The man will leave his parents and be united to his wife and the two will become one.
10. Check required. Paul encourages husbands and wives to model their marriage after the perfect marriage of Jesus Christ and His Bride – the Church.
11. submit                      another                      reverence
12. Optional verse for **IN-DEPTH** study: Matthew 19:3-8, 1 Corinthians 7, 1 Corinthians 13, Colossians 3:12-25, Hebrews 13:4, 1 Peter 3:1-7, and Revelation 19:7-9.
13. The Bible teaches that marriage is a relationship between a man and woman. It is a union in which two become one. In this union, the husband, following Christ's headship over the Church, becomes the head of his wife by being truly interested in her happiness and interests and seeking to faithfully and lovingly care for and protect her. A husband, following Christ's example, must love his wife so much that he'd be willing to lay down his life for her. A wife is to gladly submit to her husband like the Church submits to Christ. She is to serve him with enthusiasm and sincerity. This may be a new perspective to your student. Be sensitive to their comments and show them, if necessary, what Scripture teaches about marriages (Ephesians 5:21-33, Hebrews 13:4, 1 Peter 3:1-7).
14. A. Genesis 2:7, 22a ————— 1. Match-maker  
     B. Genesis 2:8 ————— 2. Gardener  
     C. Genesis 2:9 ————— 3. Surgeon  
     D. Genesis 2:21 ————— 4. Provider  
     E. Genesis 2:22b-24 ————— 5. Creator
15. Each student will respond differently to this question. Rely on your judgment for correcting the answer. If the answer can be found in the story and is given proper support, mark it correct.

**TIER TWO MENTOR TIP:** \_\_\_\_\_

Some questions in this course are simply created to use the imagination or get students to form an opinion or think more deeply. They do not necessarily have a right or wrong answer. If you're wondering how to assess these, make sure your student put some effort into their answer and supported their thoughts with a detailed explanation or with Scripture verses.

Some students might say that God revealed Himself as a teacher or trainer, teaching Adam and Eve how to rule over the creation. Others might look deeper and see that God revealed Himself not only as a distant, majestic, and holy God—far above their status and beyond their reach—but that He also was a close and personal God who was concerned with the minute details of their lives and who made every effort to meet their needs in the most personal and intimate way. Others might say that God revealed Himself at creation as a Triune God.

16. God made every effort to meet Adam and Eve’s needs in the most personal and intimate ways, and Adam and Eve respected God and obeyed Him perfectly.
17. God promises to meet every need of His children. He gives us everything we need for life and godliness.
18. *“You are free to eat from any tree in the garden; but you must not eat from the tree of the knowledge of good and evil, for when you eat from it you will certainly die”* (Genesis 2:16-17).

19.		<b>Good for Food</b>	<b>Gives Wisdom</b>	<b>Pleasing to the Eye</b>
	Tree of knowledge of good and evil	X	X	X
	All other trees	X		X

20. wisdom
21. The serpent told Eve that she would not die if she ate from the forbidden tree; instead, if she ate from the tree, she would know the difference between good and evil—in fact, she would then be like God.
22. TRUE
23. At first Eve stood firm, remembering what God had commanded. However, after the serpent continued to lure her in she gave in to her lust to be like God—knowing the difference between good and evil—and ate from the forbidden tree. She also shared some with Adam.
24. The serpent, or Satan, is more crafty than any other animal (Genesis 3:1). He is a murderer; he has no truth in him because he is a liar. In fact, he is the father of lies (John 8:44). The serpent is called the prince of this world (John 12:31) as he prowls around like a roaring lion, looking for someone to devour (1 Peter 5:8).
25. A and D
26. When they ate of the forbidden fruit, the eyes of both of them were opened; they realized they were naked, so they clothed themselves with sewn fig leaves. Then, when they heard God coming in the garden, they were afraid and hid from Him.
27. They were afraid of God and were ashamed of being naked.
28. God led the Israelites through the dry and vast desert for 40 years to test them and to see if they would obey the Lord’s commands. He humbled them by allowing them to feel hunger and then fed them with manna so that they would learn to live by the nourishment of God’s Word alone. He wanted the people

to walk in His ways and revere Him alone so that when they arrived in the land God was giving them, they would not turn from Him.

Paragraph between question 28 and 29: check required.

29. The devil tempted Jesus to turn the stone to bread, to throw Himself over the edge of a cliff, and to bow down and worship him.
30. Jesus responded to Satan’s temptation by quoting verses from God’s Law, or Word.
31. Eve and Israel failed when the devil tempted them. They gave in to their sinful lusts and desires of their heart. When Jesus was tempted by the devil, He did not give in; in fact, He could not give in because He was God. And He refuted Satan’s temptations by quoting God’s powerful Word.
32. deceived                      cunning                      astray                      sincere                      devotion
33. This is a personal application question in which each student will respond differently. Please be sensitive to your student’s struggle with sin and the devil’s temptations in their life.
34. Each student will respond differently to this question and will give different verses which apply to their life situation. If needed, you may wish to supplement those verses with some general biblical promises dealing with resisting the devil’s temptations. These might include: Psalm 73, Romans 8:35-39, Hebrews 2:18, Hebrews 4:15, 2 Peter 2:9, and 1 John 4:4.
35. Each student will have different thoughts here. They might express feelings of shame, guilt, nervousness, or fear. The student will hopefully be able to come up with many and be able to easily relate to Adam and Eve’s struggle with sin. The goal is to have your student begin to realize and understand the guilt and shame that is felt after disobeying God as well as the fear that might be felt knowing about the wrath and judgment of God for sin. Refer the student to Psalm 51 where King David confesses his sin to God if the student is not realizing and understanding the guilt and shame of sin. *“Against you, you only, have I sinned and done what is evil in your sight” (Psalm 51:4).*
36. I                      I                      I                      I                      you  
she                      I
37. This disrupted unity is evident from the change of pronouns: instead of the “we” used by the woman in Genesis 3:2, the man kept using “I” and “she” to refer to the two of them, as if they were acting independently of each other.
38. James 1:13-15 says that when we sin, we are not to blame God, since God cannot be tempted by evil. We can only blame ourselves, because by our own evil desires we were dragged away into sin.
39. This curse means that there will be enmity, or hatred and hostility, between the descendants of the serpent and descendants of the woman for the rest of time. It also means that one day an Offspring of Eve will overcome the serpent by crushing his head and ending the enmity.

**TIER TWO MENTOR TIP:**

Many times these lessons will pull verses from other parts of the Bible to support or unify the concept being discussed. Students should be able to pull the teachings of these verses together. Please assist your student in understanding if they are having difficulty.





49. The student should notice a difference between relationships before they were forgiven by God and after they experienced His forgiveness. The student might explain how they are now more able to forgive others because they have experienced God's forgiveness. The student might explain how they are not so self-centered now that they have been forgiven and accepted into God's family. Many other observations and changes may be stated by students. Please be encouraging in your response to your student.

50. Each student will highlight different points from the lesson.

Some of the following could be included:

- a. Of all the good things God created, humans were created especially in His image and likeness.
- b. God created both man and woman in His image.
- c. God created Eve as a helpmate for Adam.
- d. God intended that a man and woman be united in marriage and become one.
- e. God intended that the husband be the head of the wife as Christ is the head of the Church, and the wife is to faithfully submit to her husband like the Church submits to Christ.
- f. In the garden, God met all of Eve's needs in every way.
- g. God required obedience from Adam and Eve.
- h. God punished Eve when she failed and took her eyes off God's provision and truth.
- i. The serpent is crafty and tempts us with the desire or lust of our heart.
- j. Adam and Eve gave in to their lusts and sinned against God.
- k. Sin makes us feel guilty, embarrassed, and shameful before God.
- l. Eve and Israel both failed when tempted by Satan, but Jesus didn't fail.
- m. The Word of God is our only weapon against Satan's schemes.
- n. When Adam and Eve sinned, their relationship with God was broken and disrupted.
- o. When Adam and Eve sinned, their relationship with each other was also broken and ruined.
- p. There are punishments for sin.
- q. In grace, God promised Eve that He would send a Deliverer.
- r. In Adam, all humans are now sinful.
- s. In Christ, all who believe are made righteous.
- t. God is always faithful and will forgive the sins of those who confess in faith.

**TIER TWO MENTOR TIP:**

Spend time in prayer for your student, not just generally before you do your lesson, but all throughout your time with them as you discover things they are struggling with. Pray specifically for their needs and requests, and pray with faith that God will answer your prayers.

# LESSON 2—LOOKING FORWARD IN FAITH

## Getting Started...

### SCRIPTURE:

As you prepare yourself for this lesson, please ask the Lord to guide you and enable you to be an encourager as you help your student. You may also wish to read the following passages before you begin: Genesis 12, 16, 18, 21, Proverbs 31:10-31, Isaiah 51:1-2, Romans 4:18-19, Galatians 3, Hebrews 11:1-12, and 1 Peter 3:1-7.

### **TIER TWO MENTOR TIP:** \_\_\_\_\_

We're trying to emphasize in these lessons that the ten women were historical figures who actually lived in history. Their stories are not just made-up fantasies or fables but true situations. When necessary, stress this point to your student.

### LESSON FOCUS:

God extended His promise to Sarah who, through faith, would become the mother of many nations.

### LESSON OBJECTIVES:

Your student will be able to understand and explain...

- obstacles which stood in the way of Sarah's faith in God's promise.
- what happens when we fail to trust God's perfect plan and rely on our own wisdom.
- why it was important for Sarah to bear a son, even in her old age.
- how God fulfills His promises in His power and timing, not ours.
- the importance of faith in claiming God's promises.
- how those who believe in Jesus Christ are now called children of Abraham and Sarah.

### BIBLICAL FACTS:

4. God tested Sarai's faith in His promise through many seemingly impossible obstacles.
5. In His almighty power and timing, God fulfilled His promise, after Sarai's doubt caused her to first rely on her own imperfect wisdom.
6. God worked mightily in Sarah's life to fulfill His promise and strengthen her faith in Him.

## Lesson Answers...

1. Check required.
2. The Lord told Abram to leave his home country and go to a new land which God would show to him.
3. The Lord promised to make Abram's descendants into a great nation, and God promised to make his name great. The Lord also promised that Abram would be blessed by God to be a blessing to all people.
4. Optional verses for **IN-DEPTH** study: Genesis 11:27 to 12:1, Acts 7:2-8, and Hebrews 11:8-12.
5. Abram's wife, Sarai, was barren, meaning she had no children (Genesis 11:30). How could he become a great nation with no children to succeed him? This seemed like a great barrier to them.
6. Each student will respond in their own way; most students will probably comment that during hard times and when they encounter obstacles, it is easier to doubt God since it's hard to see clearly His purposes and plan for their lives. Please be sensitive to each response.
7. B
8. Abram took Sarai, his nephew Lot, and everything they owned, including servants.
9. A and C

10. Students will discover many things about godly women in these passages. Their answers will vary. Some might say that Proverbs 31:10-31 says that godly women are servant-like and are concerned about the wellbeing of others, not themselves. They are not selfish. A godly woman respects others and opens her arms to the poor and needy. She cares for those she loves. She is strong and dignified. She is full of laughter and happiness. She speaks with wisdom and instruction. She is a blessed and noble woman. She is not concerned about charm and beauty; she is beautiful because she fears the Lord. According to 1 Peter 3:1-7, a godly woman is pure and reverent. Her beauty is not outward but inward. She has a gentle and quiet spirit.
11. Each student will respond differently and will identify with different feelings and challenges. Some responses might include the following emotions and challenges: sadness, frustration, anxiety, fear, reluctance, excitement, uncertainty and many others. Hopefully your student will explain their selections; be sensitive to each response.
12. Sarai submitted not only to her husband but also to God when she obediently followed. This step revealed her faith in God because she needed to trust and believe that God would fulfill what He had promised to them and that God would provide for their needs. There would be many obstacles and frustrations ahead of them, and by her obedience and submissiveness she was revealing her trust in God's plan.
13. Check required.  
They went to Egypt instead because there was a famine in the land of Canaan, where Abram was going.
14. Sarai was a beautiful woman and the Egyptians wanted to take Sarai into Pharaoh's palace.
15. Abram didn't want any harm to come on him. If the Egyptians knew Sarai was his wife, he thought the Egyptians would kill him and take Sarai. He wanted to protect himself and Sarai, and he wanted the Egyptians to treat them well.
16. Himself – because he didn't want to be harmed
17. YES.
18. NO, Abram's actions were not appropriate in this situation. He was being selfish and taking things into his own hands rather than trusting God to handle the situation. God was displeased with Abram's actions and inflicted serious disease on the Egyptian household because of their actions.
19. A, B, and D
20. At this point in his life, Abram's faith was resting on his own wisdom. Abram lied to the Egyptians about who Sarai was (Genesis 12:13a). Abram was selfish and wanted many blessings from the Egyptians and wanted his life to be spared (Genesis 12:13b). Abram didn't trust in God to provide a way out; he relied on his own human wisdom. This reflects weak faith.
21. Each student will respond differently here. Be encouraging and understanding in your response to each student. Remind students how important and beneficial it is to rely on God rather than our own wisdom.
22. faith                                      blessed                                      Abraham                                      faith

23. Each student will share a different story about a time when they had to wait for something. Maybe you can identify with their situation or emotions during their period of waiting. We all know it is hard to wait for something we want really badly. Be supportive and understanding in your response.
24. Psalm 130 says that those who wait on the Lord wait with hope for His forgiveness and redemption. We wait on the Lord differently than we wait for the morning because we hope in the Lord's unfailing love. Lamentations 3:21-26 says it is good to wait on the Lord (verse 26). When we wait for the Lord we can have hope because His compassions and faithfulness never fail (verse 22). The Lord is all we need; He is our portion (verse 24). He is good to those who wait on Him and seek Him (verse 25). We have a different kind of hope when we wait for the Lord, because we know that His love and faithfulness is unfailing and He will fulfill His promises. When we wait on others, we can't have that kind of true hope, because human love and faithfulness is faulty and unpredictable. We can truly hope when we wait on the Lord and His blessings.
25. Optional verses for **IN-DEPTH** study: Hosea 12:6, Micah 7:7, Romans 8:25, Galatians 5:5, and 1 Thessalonians 1:10.
26. Check required.  
Hagar was Sarai's maidservant. Sarai let her sleep with Abram. Sarai thought that since she couldn't bear any children, Hagar could become pregnant by Abram and Sarai would then become the mother of that child.
27. Her motivation was that she had no children and she wanted to build her family through Hagar's children.
28. When Hagar became pregnant, she began to despise Sarai. Sarai suffered much because Hagar could bear children and Sarai could not, so Sarai began to mistreat her maidservant and Hagar fled from Sarai. Not only was Sarai suffering Hagar's dislike, but now with Hagar gone, Sarai again was left with no children.
29. It was wrong for Sarai to give her maidservant to Abram, though it was a common practice in that day. Sarai knew that the Lord had promised her and Abram a family, and she should have trusted that God would accomplish this in His own time and His own way through her. She took things into her own hands rather than simply trusting God's Word.
30. NO
31. Each student will respond differently to this question, but they should recognize the difficulty of claiming God's promises if we are full of doubt and unbelief.
32. Students might find comfort in stories like Moses, Joshua, Ruth, Esther, Daniel, and many others. Each student will find comfort and encouragement from different stories and verses. Check their answer and make sure they give explanations for their choices. Be sensitive to their choices. To connect with your student, consider sharing a verse or story that brings you encouragement.

**TIER TWO MENTOR TIP:**

Use stories and illustrations to highlight the reality of biblical facts. Be on the lookout for good ideas to share from sermon illustrations and other reading material. Your students will love to hear stories from your life, and vivid illustrations help stress important points and make them memorable.

Paragraph between Question 32 and 33: check required.

33. "...walk before me faithfully and be blameless." (The word "faithfully" does not appear in the 1984 NIV.)

Check required.

Genesis 17:1b should be written.

34. God promised to bless her and surely give her a son. God promised that Sarah would become the mother of nations and kings would come from her.

35. C

36. A. Ishmael was born (Gen. 16:16) ~~1. 75 yrs old~~

B. Isaac was born (Gen. 21:5) ~~2. 86 yrs old~~

C. Abram left Haran (Gen. 12:4) ~~3. 100 yrs old~~

37. Check required.

The Lord promised both times that Sarah would have a son.

However, the promise in Chapter 18 is more elaborate and detailed. The Lord is now more specific and says that by next year, Sarah will have a son.

38. God is continually reminding Sarah of His promise. He repeats it so that Sarah will not forget.

39. F A

I B

I C

I D

40. Each student will identify with different emotions Sarah might have felt. These could include the following: ashamed, afraid, anxious, guilty, shameful, confused, or doubtful. Be sensitive to each student's selections and explanations.

41. Check required.

he laughs

42. Students' answers will vary. Be compassionate and encouraging in your response to their story.

43. Abraham and Sarah believed by faith and the Lord gave them a son.

44. Faith is being sure of things we hope for and certain of things we do not see. Without faith, we cannot please God. Those who

come to God are given the faith to believe that He exists. God will reward those who come to Him by faith.

45. B

46. Isaiah 51:1-2 refers to Sarah as the one who gave birth to Israel. Abraham and Sarah began as one, but the Lord blessed them and they became many. They became the father and mother of the nation of Israel.

Abraham and Sarah are the rock from which all of Israel is cut—they are the foundational ancestors.

**TIER TWO MENTOR TIP:**

Remember that as a Tier 2 mentor, you are allowed to share a few personal notes about yourself and your testimony. Feel free to do so. It will allow you and your student to develop a closer spiritual friendship.

**TIER TWO MENTOR TIP:**

There will be times when the student is asked to reference a footnote in their Bible. All Bibles should include these footnotes. In this case, it is used to reference the meaning of Isaac's name. Explain to your student where to look for this if they have trouble.

47. Those who believe in God are children of Abraham. Those who belong to God are Abraham's seed—his spiritual descendants. Since those who believe in Jesus—Abraham's descendant—are children of Abraham, they also are heirs of the promise, meaning that the promise given to Abraham is also given to all those who believe.
48. Optional verses for **IN-DEPTH** study: Romans 4:1-3, Romans 9:7, and Galatians 3.
49. Each student will likely be at a different place in their spiritual journey. Please be sensitive and encouraging in your responses, and use biblical truths to comfort and give hope.
50. There is no answer necessary here. Pray for your student if they do not know Christ yet or if they doubt whether they belong to God; pray that the Spirit will convict their heart of their sin and their need for Christ and assure those who doubt their faith in God. Reassure them with verses of their salvation in Christ (Romans 3:23, Romans 6:23, Ephesians 2:8-10, 1 John 3:16) and assurance if necessary (Romans 5:1, Romans 8:16, Romans 8:38-39, 1 Thessalonians 1:4, 1 John 3:1-3, and 1 John 5:13).
51. Each student will highlight different points. Some of the following could be included:
  - a. God called Abram to a very important task and promised to bless him.
  - b. Sarai was barren and this seemed to stand in the way of becoming a great nation.
  - c. Sarai took a step of faith by obediently following her husband and her God.
  - d. Although they knew and trusted God's plan, Abram and Sarai doubted God at times.
  - e. Though Abram and Sarai failed to trust God at times, God didn't fail them.
  - f. Our faith needs to rest on God's power—not our own wisdom.
  - g. Obstacles in life seem to hinder us from fully trusting in God.
  - h. Sarai tried to conceive the promised son on her own strength.
  - i. In His almighty power and timing, God fulfilled His promise, after Sarai's doubt caused her to first rely on her own imperfect wisdom.
  - j. God worked mightily in Sarah's life to fulfill His promise and strengthen her faith in Him.
  - k. Abraham and Sarah were able to conceive and bear a child because they believed by faith.
  - l. All those who believe are children of Abraham and Sarah and are heirs of the promise.
  - m. Those who come to God in faith are able to believe in Him and therefore belong to Him.

**TIER TWO MENTOR TIP:** \_\_\_\_\_

When applicable, draw on the biblical truths and ideas you learned in Tier One. This helps to draw the courses together and unify truths and ideas taught in the Bible.

# LESSON 3—CHOSEN BY A LOVING GOD

## Getting Started...

### SCRIPTURE:

As you prepare yourself for this lesson, please ask the Lord to guide you and enable you to be an encourager as you help your student. You may also wish to read the following passages before you begin: Genesis 29-30, Exodus 20:17, Ruth 4:11, Isaiah 41:8-10, Ephesians 5:3, Colossians 3:1-17, and Revelation 5:5.

### LESSON FOCUS:

God loved Leah and showed her constant faithfulness in the midst of her rejection and suffering.

### LESSON OBJECTIVES:

Your student will be able to understand and explain...

- the progress of the covenants God made with Abraham and Sarah and the one now made with Jacob and his family.
- the reasons for the rivalry between the two sisters who married Jacob.
- that coveting and jealousy are sins which are punishable by God.
- the ways in which God blessed Leah and Rachel and how they failed to recognize those blessings because of envy.
- how greed causes us to fail to recognize God's blessings in our life.
- how God is faithful when humans are unfaithful and turn away from Him.
- how God has great things planned for those who trust in His ways.
- the things of the sinful nature that can be thrown off because of Christ.
- the fruits of the Spirit which, in Christ, can now be put on.

### **TIER TWO MENTOR TIP:** \_\_\_\_\_

Is this the first time you've heard from your student in months? Make sure in your encouragement letter to welcome them back to the course. Commend them for their dedication to their studies and encourage them to faithfully continue on.

### BIBLICAL FACTS:

7. God gifted Rachel with the love and attention of her husband, which led to Leah's feelings of rejection and jealousy.
8. God gifted Leah with a fruitful womb and many children, which led to Rachel's envy and anger.
9. God was faithful to both Leah and Rachel, remembering them in their suffering and affliction, and blessed them.

## Lesson Answers...

1. Check required.
2. Jacob's father urged him to go to Paddan Aram and find a wife from among the daughters of his uncle Laban.
3. God renews the promise He made to Jacob's grandfather, Abraham, and his father, Isaac. The covenant is now for Jacob and all of his descendants. The promises are that he will have many descendants and that they will inherit the land he is lying on. His descendants will spread over the earth and God will be with them wherever they go. God will never leave them.
4. The promises are the same—they contain promises of land, descendants, and God's faithfulness and constancy throughout the ages. One difference is that the promise to Jacob is more detailed and tells where the descendants will live—spread out to the east and the west, to the north and to the south. God promises that He will be with Jacob and his family forever, until He has done what He has promised.
5. Check required.



6. Jacob favored Rachel because he was in love with her. Also, Rachel was lovely in form and beautiful, while Leah had “*weak eyes*.” “*Weak eyes*” means weak or tender in countenance.
7. Each student will imagine different feelings. The student may know what it is like to be the rejected sibling and may have strong feelings. Please be sensitive and understanding to each answer.
8. The student will respond with a personal life story. Each student’s answer will be different. There is no right or wrong answer.
9. God commands us not to covet anything that does not belong to us. Our life does not consist of the things we own, and Jesus wants us to watch out for greed and envy. Paul writes that these things are improper for God’s holy people.
10. Optional verses for **IN-DEPTH** study: Proverbs 21:26, Ecclesiastes 5:10, Isaiah 56:11, Matthew 6:19-21, Colossians 3:2-5, and James 4:2.
11. The night Jacob thought he would be marrying Rachel, Laban gave him Leah without Jacob knowing it. In the morning, when he awoke, he saw Leah in his bed and not Rachel. Laban said Rachel was too young and Jacob would need to work for him another seven years to marry Rachel.
12. The deceiver was deceived! Surely Jacob felt deceived, betrayed, or mistreated. For once, maybe Jacob felt some of the same feelings which those on whom he played tricks felt. Maybe he could now identify with his brother, whom he had tricked out of the birthright. He probably thought that Laban was being unfair, deceitful, and untrue to his promise.
13. Again, there is no correct answer. Whether the student circles yes or no, they should be able to explain their answer fully with details from the story.
14. Laban sinned when he tricked Jacob into marrying both his daughters so he would work 14 years for him. Jacob sinned by marrying both of Laban’s daughters. Leah and Rachel sinned in their lifelong rivalry and their jealous and covetous attitudes toward one another.
15. NO, their sinful actions did not stop God’s promise from continuing on through the generations. God does not say something and then not act on it, nor does He promise and not fulfill (Numbers 23:19); there has never been a promise of God’s that failed (Joshua 23:14, 1 Kings 8:20, Psalm 77:8, 2 Peter 3:13).
16. Check required.
17. **Sons named by Leah**
  - Reuben . . . . . see, a son (or “he has seen my misery”)
  - Simeon . . . . . one who hears
  - Levi . . . . . attached
  - Judah . . . . . praise
  - Gad . . . . . good fortune

**TIER TWO MENTOR TIP:**

Encourage your student to read the optional verses for further IN-DEPTH study. You may want to pick a short verse from the lesson or the IN-DEPTH verses to memorize with your student. This way, you can keep each other accountable.

Asher ..... happy  
 Issachar ..... reward  
 Zebulun ..... honor

**Sons named by Rachel**

Dan ..... he has vindicated  
 Naphtali ..... my struggle  
 Joseph ..... may he add  
 Benjamin ..... son of my right hand (also acceptable: "son of my trouble")

18. Rachel seemed to be negative, and she focused mostly on her own problem and struggles. Leah seemed to be grateful, hopeful, and positive, and she focused mostly on God's blessings upon her.
19. A. Lord                      seen                                      misery                                      husband                                      love  
 B. not                              loved  
 C. husband                      attached  
 D. praise                              Lord  
 E. rewarded  
 F. husband                              honor
20. Each student's answer will vary. It seems as though Leah never reached a point of satisfaction. Even with her last child, she still was craving her husband's love, respect, and honor, but she definitely felt rewarded by God for the blessings of her children.
21. Each student will have a different reflection. Some may be able to identify with Leah and Rachel's story, while others may not be able to identify. Either way, God's promise in Isaiah 41:8-10 brings comfort and hope that God will never leave those He has chosen as His own. God has chosen us, even if others reject us. God will be faithful, even when others are not faithful. We have no reason to fear, for God is our God and will never leave us.
22. True
23. B and C
24. Rachel                              children                                      children                                      die
25. Years before, Rachel's great-grandmother, Sarah, found herself in this same situation: wanting a child so badly and using her maidservant to have children and build a family.

Paragraph between Question 25 and 26: check required.

26. Each student will respond differently to this question. Be sensitive to the response, as they may continually be struggling with an addiction or may be having a difficult time seeking and trusting in God for help instead of relying on the addiction. Consider encouraging your student with a personal situation from your life where you overcame a struggle with an addiction or had to fully rely on and trust in God. Encourage your student with specific Scripture verses that were helpful to you during those times. Other verses like 1 Corinthians 10:13 or Hebrews 4:14-16 may also be of encouragement to your student.

27. God remembered Rachel, listened to her, and opened her womb. She was blessed with a son of her own and she expressed her faith (finally) as she called God by His covenant name, LORD.
28. Even if we turn away, we can be confident that God will never give up on those who belong to Him. He will finish the good work He started in each of His children until the day of Christ Jesus.
29. B
30. TRUE
31. She acknowledged the Lord's work in taking away her pain of childlessness and blessing her with a son.
32. Each student will respond differently to this question. Encourage students with verses from Scripture if they are still struggling with recognizing God's blessings.
33. Check required.
34. There is no correct answer. Students may respond freely on this question. Please be sure that they give evidence that they have thought it through and provide good reasoning for their answer.
35. Students will respond differently to this question based on their life. Please be sensitive and encouraging in your answer and use Scripture to give encouragement if necessary.
36. Jacob gave the rights of the firstborn to Joseph, which included the gift of the land and the gift of many descendants.
37. The student will be able to choose based on their own opinion. Most students will answer D, Leah's son, after the disqualifications are taken into account.
38. Judah
39. A. Rachel                      died                              road                              Bethlehem  
 B. ridge                              land  
 C. Abraham                      buried                              Isaac                              buried                              buried  
     Leah  
 D. rejected                      chose                              Judah
40. R A  
R B  
L C  
L D
41. Rachel                      Leah                              together                              family (or house)                      Israel
42. God is faithful no matter how unfaithful His people are. God does not bless greed, envy, jealousy, coveting, or lusting. Instead, God rewards those who place their trust in Him. As the Israelites are wandering in the desert, wishing they were back in Egypt and giving in to their evil hearts, this story serves as a warning that God does not bless the sinful heart, but that God blesses those who in faith place their trust in God's perfect plan. God is faithful even in the midst of their unfaithfulness in the desert. Students might reflect on all or some of these warnings or reminders.

43. The student may comment on any of these warnings or reminders for their life personally. Please be instructive and supportive in your response to each student.
44. Matthew 1:2-3
45. The “Lion of the tribe of Judah”
46. Paul urges us to put to death the sinful desires of our heart. Because we are in Christ, we have the power to do this—to set our hearts on the things of God rather than the sinful things of man. Paul wants God’s chosen people to be holy and to clothe themselves with the things of God, to forgive, to love, and to seek unity.
47. An answer is not required for this question. This is a personal reflection question that requires students to offer a prayer up to God. However, some may write out their prayer in the space. Be supportive and compassionate to each student’s response.
48. Each student will highlight different points. Some of the following could be included:
- a. God renewed His covenant with Jacob and promised him descendants and land.
  - b. Jacob loved Rachel more than Leah.
  - c. Jacob was tricked into marrying Leah by his father-in-law.
  - d. Leah and Rachel both envied the other sister; neither was happy with what God blessed her with.
  - e. God’s gift to Rachel was love and attention from her husband, which led to Leah’s feelings of rejection and jealousy.
  - f. God gifted Leah with a fruitful womb and many children, which led to Rachel’s envy and anger.
  - g. Leah was never delivered from her abandonment by her husband, but God saw her suffering and blessed her in it.
  - h. God was responsible for both Rachel’s affliction and for delivering her from it many years later.
  - i. God was faithful to both Leah and Rachel, remembered them in their suffering and affliction and blessed them.
  - j. God wants His children to trust Him no matter what.
  - k. Both Rachel and Leah were blessed in different ways and together they created the house of Jacob—which became the nation of Israel.
  - l. In Christ, we can throw off things belonging to our sinful nature and put on the things of the Spirit.

**TIER TWO MENTOR TIP:**

Encourage your student to be committed to Christ and diligent and disciplined in spending time in prayer and reading God's Word. Think about including helpful hints that you use to discipline yourself in your personal devotions.

# LESSON 4—PRESERVED BY HIS HAND

## Getting Started...

### SCRIPTURE:

As you prepare yourself for this lesson, please ask the Lord to guide you and enable you to be an encourager as you help your student. You may also wish to read the following passages before you begin: Genesis 38, Leviticus 20:10 & 12, Deuteronomy 25:5-10, Ruth 4:11-12, 18-22, Psalm 68:5-6, Psalm 103, 1 Corinthians 10:24, 2 Corinthians 5:17-21, and Philippians 2:4-8.

### LESSON FOCUS:

God acted justly on behalf of Tamar and prepared her for something great and honorable by including her in the covenant line.

### LESSON OBJECTIVES:

Your student will be able to understand and explain...

- why it was a problem that Tamar was widowed and childless in light of the covenant promises.
- how selfish motives drive us to sinful actions and painful consequences.
- that Christ is the perfect One who never thought of Himself first but humbly served others.
- how Tamar was fighting for her rights, but should have trusted God's plan.
- how God worked mysteriously and allowed Tamar to become pregnant in order to fulfill His promise.
- how God turns sinful situations around for the good of His children and for His glory.
- how God acted justly on Tamar's behalf.
- the honorable position God allowed Tamar to play in His redemptive story.
- that God's forgiveness and love are unending and unconditional.

### TIER TWO MENTOR TIP:

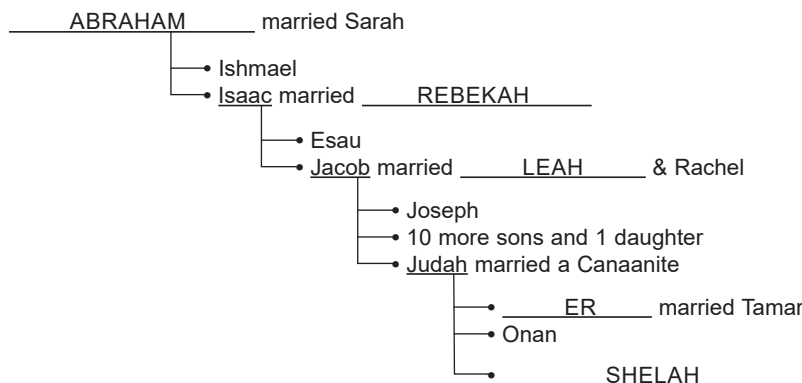
Remember that the Crossroads policy is that you only sign your first name when writing your student. Never include your last name or other personal information (address, PO box, phone, church name, etc).

### BIBLICAL FACTS:

10. God's promises looked impossible to Tamar when she returned home widowed, childless, and rejected.
11. God turned around Tamar's desperate situation and used it for her good and His glory.
12. God acted justly on behalf of Tamar and included her in the covenant line.

## Lesson Answers...

1. Check required.
- 2.



3. Check required.
4. A. **Judah:** 1) married a Canaanite woman, 2) was the son of Jacob, 3) had three sons with his Canaanite wife.  
B. **Shua:** 1) a Canaanite man, 2) gave his daughter to Judah in marriage, 3) the father-in-law of Judah.

C. **Er:** 1) the first-born son of Judah, 2) was married to Tamar, 3) was killed by God for his wickedness.

D. **Onan:** 1) the second son of Judah, 2) was required to marry Tamar after Er died, 3) was also wicked and struck dead by the Lord.

E. **Shelah:** 1) the youngest son of Judah, 2) was born at Kezib, 3) Judah refused to give him in marriage to Tamar.

F. **Tamar:** 1) the wife of Er, 2) was a childless widow, 3) was required by law to marry her brother-in-law and have children through him, 4) tricked Judah into sleeping with her, 5) became pregnant by Judah.

5. Tamar didn't have any children with her first husband, Er. When she was required to sleep with her brother-in-law and have children through him, he refused to get her pregnant, so she was still childless. She was not given to Shelah either, so Judah sent her home a childless widow.

6. B

7. Check required.

8. The purpose of the levirate law was to carry on the family name of the deceased brother and also to ensure that the widow would not marry outside of the family. Also, the levirate law made sure that the widow was cared for financially, would have a purpose for living and would not be childless.

9. The consequences of the brother who violated this law is that he would have to go to the town elders with the widow and she could take off one of his sandals and spit in his face. He would be known around town for not marrying his brother's widow and shaming the family. He would be disobeying God since this was the Lord's command.

10. The student should write in their own words how God made promises to each of the women we've studied so far and their husbands. They should explain how God promised to each to be their God and to bless them. The promise began with Eve and Adam and the hope that would come in the promised Offspring—a Deliverer. Then the promise was passed down throughout the generations until Sarah and Abraham were promised land and many descendants. To Leah, Rachel, and Jacob, God promised that their descendants would be spread out over the earth and that God would always be with them. The promise then was renewed to Judah and Tamar. The promise of children was an important part of the covenant since it was passed on through the descendants. With each generation, God revealed more of Himself and more of His plan of redemption.

11. Judah was chosen by God to continue the family line from which rulers would come and from which one day the Messiah—the Divine Ruler—would finally come.

12. Judah's descendants were dependent on Tamar since she was his only daughter-in-law and, therefore, the only one who could give him offspring. Without descendants, Judah had no offspring to carry on the covenant promises of God.

**TIER TWO MENTOR TIP:**

As you and your student are learning more about each other, remember not to ask your student about the crime that caused their incarceration or pry into the details of it. Many students are not allowed to talk about it for legal reasons. Focus on your student as a child of God rather than a criminal.



24. X A  
X D  
X E
25. X D

Staying consistent with what the Bible teaches about God, we know that God didn't tempt Tamar with the idea of tricking Judah because God cannot tempt. Neither would God lure Judah into seeking a prostitute, since God never lures people into sin. The point that God made Judah remember his pledge for the trip is not a crucial role God played in this story. Bringing his pledge for the trip might be a common practice, but even if Judah needed God's help for remembering to do so, it might not help in achieving Tamar's purpose of getting pregnant through Judah. Most crucial would be the fact that God providentially allowed Tamar to become pregnant from this encounter, because His plan was to use the line of Judah to bring about the Messiah. God sovereignly works in spite of and through human sinfulness.

26. Each student will respond differently to this question. Be sensitive to each answer and respond with love, care, and compassion.
27. Proverbs 16:33 says that all decisions are from the Lord, nothing is by chance, and nothing happens outside of God's will (Matthew 10:29). Christ, who sits at the Father's right hand, "sustains all things" by His Word (Hebrews 1:3).
28. Knowing that God sustains all things and is in control of the entire world, including our lives, helps us and gives us hope and comfort knowing that we can cast all our cares on Him because He will never let us fall. In fact, even the hairs on our head are numbered (Matthew 10:30). God cares for us and sustains us because we are worth more to Him than the birds. Nothing – not heights, depths, life, death, angels, or demons – can separate us from God's love (Romans 8:38-39)! Even when we sin and take things into our own hands, God is still in control and will sustain our lives by His mighty and powerful hand.
29. Check required.
30. Each student will choose different emotions. They will likely choose from the following: ashamed, angry, humiliated, regretful, guilty, embarrassed, shocked, helpless, fearful, frustrated. Make sure they give reasons for each answer.
31. C
32. Perez and Zerah
33. **Perez:** 1) He was born right after his brother pulled his hand back in. 2) His name means "breaking out."  
**Zerah:** 1) During the birth, this son put his hand out first but then drew it back in. The nurse put a scarlet thread around his wrist to know that he came out first. 2) His name means "scarlet or brightness."
34. Perez and Zerah were both identified in these passages as the sons of Judah. This shows that God sees each of Tamar's sons as legitimate heirs of the promise passed down to Judah.

**TIER TWO MENTOR TIP:** \_\_\_\_\_

Remember to use your pastor, other mentors in your church, books you own, Crossroads materials, or the Crossroads staff as resources when reviewing your student's lessons and commenting on specific issues.



35. Check required.
36. D
37. It could be argued that Judah was unrighteous since he disobeyed the Law of God and that Tamar was more righteous since she sought justice and obedience to the Law of God. Even Judah himself exclaims that Tamar is more righteous than he, since he wouldn't give Shelah to Tamar to obey the levirate law.
38. Even though it can be said that Tamar was more righteous than Judah, she still is a sinner. Her actions were driven by selfish motives and revenge. She took the matter into her own hands, rather than letting God work things out in His perfect timing and plan. Though Tamar was fighting for her rights, it was not right for Tamar to carry out this plan on her own. She should have trusted that God would have worked things out in His own time and way and would have punished Judah for his disobedience to the Law. Though Tamar knew in her heart that Judah was disobeying God's Law, Tamar failed, too, by following her own plan and not God's.
39. The student should write about how they are also wrong when they seek to carry out plans on their own rather than letting God be God. The Bible says in Isaiah 55:6-9 that God's ways are much higher than our ways and His thoughts higher than our thoughts. We are to seek the Lord and submit to His timing and plan because He has our best interest in mind.
40. God does choose to work good out of things people do out of sinful motives. God is much bigger than our sin and our plans. He has a divine plan and is in control of all things. He will work through whatever He needs to in order to accomplish His promises and His plan.
41. These passages tell us that God looks out for, cares for, and defends the cause of the widow, the fatherless, the lonely, the homeless, the poor, prisoners, and the rebellious.
42. Student is required to reflect on Psalm 103. No answer is necessary.  
Check required.
43. No answer is required for this question either. Please be sensitive, empathetic, and understanding to the student's reflections and prayers. Pray for your student that they will confess Christ as Lord of their life.
44. Each student will highlight different points. Some of the following could be included:
  - a. Tamar was the daughter-in-law of Judah who was chosen by God to continue on the family line of rulers from which one day would come the Deliverer.
  - b. The levirate law looked out for widows and made sure they were cared for as well as making sure the deceased brother's family line was carried on.
  - c. Tamar was widowed and childless because her husband and her brother-in-law both died after they married her.
  - d. Tamar was rejected by Judah and was sent back home to her family.
  - e. God's promises looked impossible to Tamar when she returned home widowed, childless, and rejected.

**TIER TWO MENTOR TIP:**

Encourage your student to be sharing what they are learning about these women from the Bible and what they are learning about God and His Word with their friends and family. Pray that your student would have the courage and confidence to share the good news of Christ with the lost.

- f. God turned around Tamar's selfish act of sin and used it for His good purposes and glory.
- g. Tamar tried to solve her problem on her own rather than letting God take care of it.
- h. We shouldn't think of ourselves any more highly than we ought.
- i. We should always be looking out for the needs of others rather than only ourselves.
- j. We should be like Christ, who is a humble servant.
- k. God allowed Tamar to become pregnant from this one-time encounter.
- l. God acted justly on behalf of Tamar when she least deserved it.

# LESSON 5—INCLUDED IN THE PROMISE

## Getting Started...

### SCRIPTURE:

As you prepare yourself for this lesson, please ask the Lord to guide you and enable you to be an encourager as you help your student. You may also wish to read the following passages before you begin: Leviticus 20:10, 2 Samuel 11-12, Psalm 51, Acts 13:22, Romans 13:14, Hebrews 4:12-13, James 1:14, 2 Peter 2:18, 1 John 1:8-9, and Revelation 22:16.

### LESSON FOCUS:

God remembered Bathsheba and gave her the chance to claim the covenant promise He made with her husband David and his family.

### LESSON OBJECTIVES:

Your student will be able to understand and explain...

- that even faithful followers of God sin when they take their eyes off Him and His promises.
- how Satan's temptations appeal to the lustful desires of our sinful nature.
- the ways God convicts sinners of their sin.
- that no sin is kept hidden from the Father.
- how sin is sometimes a downhill spiral.
- that God forgives those who repent in faith and turn from their sinful ways.
- the new start God offered Bathsheba and how He used her to bring about His promises.
- how earthly kings like David can misuse their power but the true King, Jesus, uses His power perfectly for our good and God's glory.
- the importance of a repentant heart.
- that God forgives those who come to Him in faith, confessing their sins, and seeking to turn from their evil ways.

### **TIER TWO MENTOR TIP:**

Have you been recording your student's progress in your lesson log? This is a great way to notice growth in your student's spiritual walk and maturation in their understanding of biblical truths. Commend your student for any growth and maturation that you notice, and encourage those students who are becoming complacent and stagnant in their spiritual life.

### BIBLICAL FACTS:

13. King David abused the power God gave him by taking Bathsheba as his own.
14. God's Word convicted David of his sin with Bathsheba.
15. God offered Bathsheba a fresh start by giving her a son and a hopeful future.

## Lesson Answers...

1. Check required.
2. David was blessed with these things because the Lord Almighty was with him.
3. King David didn't like that he got to live in a fancy and beautiful palace of cedar, while God was in a tent. He wanted God to have a home as beautiful as his.
4. David would have many offspring who would succeed him as king. They would establish a kingdom. One offspring would come who would establish a kingdom that would last forever. God promised that His love would never leave David and his family. His house and kingdom would last forever.
5. David offered up a prayer to the Lord. He prayed with humility and reverence. He called himself a servant of the Lord's. He proclaimed that the Lord was great and that there was none like Him. David exclaimed that God was the Sovereign God.

6. It says that David was a man after God's own heart.
7. The student will tell the story in their own words, but it should include the following events: All the kings were off to war, but King David stayed home in Jerusalem. One night, David went out on his rooftop to walk around and while he was up there he saw a woman bathing. He thought that the woman was very beautiful and he wanted her for his own, so he sent a servant to bring her to his palace. Though Bathsheba was already married, that night David committed adultery with her. To make things worse, Bathsheba became pregnant because of David's sinful act.

Between question 7 and 8: check required.

8. The kings of Israel were very powerful men—they had power over the people. The king could take some men to be in the army and he could assign others to be rulers and commanders. The king could take some women to be servants in his palace; the king could take what he wanted of the people's and make it his own.
9. The students might respond differently here. Make sure each student gives an explanation for their choice. Most will answer that they can imagine it would have been hard for Bathsheba to say no to a powerful king's invitation when the king always gets what he wants. It would have been really hard for Bathsheba to refuse to sleep with David, since he was the king, whose power was absolute. She was probably intimidated by his power and wasn't strong enough to decline his invitation.
10. David gave in to the lustful desires of his heart the same way Eve gave in to her lusts in the garden. Satan works to tempt us right at the core of our sinful nature.
11. B
12. The punishment for adultery was death for both the adulterer and the adulteress.
13. Students will give different answers here. Some emotions might include: angry, helpless, fearful, guilty, anxious. Bathsheba might have initially felt angry toward David and guilty toward her husband. She also might have felt fearful and anxious about what would result from this sinful act. She maybe felt helpless in the arms of such a powerful king, unable to refuse him. If the answer seems to fit and there is a good explanation, allow the answer.
14. C
15. King David should have been spiritually stronger and remembered God's commands about adultery. If God's Word had been constantly in his heart and mind and if he hadn't turned his eyes away from God, he could have stood firm against the devil's temptations. He should have turned away as soon as he saw Bathsheba since she didn't belong to him. Also, David should have been a better king and gone out to battle with his army, but instead, he stayed home.

**TIER TWO MENTOR TIP:** \_\_\_\_\_

Help your student understand that these women are real people in history who struggled with real issues—issues that are no different than what you or I struggle with today. The story the Scriptures tell is how God worked, in spite of His people's struggle with sin, throughout history to reveal His mighty power and His perfect plan of redemption.

16. Satan strikes right for the lustful desires of the sinful human nature and entices people to envy, jealousy, greed, and lust.
17. It is easy to fall into the sin of greed and envy when we want something so badly. That wanting takes over our thoughts and our mind all day. In doing so, we take our eyes off God, and then we can easily fall into Satan's lure.
18. Romans 13:14 tells us to clothe ourselves with Jesus Christ, rather than thinking about how to satisfy our sinful desires and longings. In Christ, we have the power to say no to these temptations.
19. Check required.
20. David wanted to call Uriah home from battle to get him to sleep with his wife so that it would look like he, rather than David, got Bathsheba pregnant.
21. FALSE. The text is totally silent about any hint of her participation in David's conspiracy concerning Uriah; from what we know, she was totally out of the picture.
22. The slippery downhill slope began with David's sinful thoughts about wanting Bathsheba as his own. His thoughts then changed into a lustful desire. This desire caused him to call Bathsheba to his palace to sleep with him. After they found out Bathsheba was pregnant from their sinful act, David had to think of a way to cover up his sin, which resulted in the sin of killing Uriah in battle.
23. It wouldn't be very easy for Bathsheba to make this move. She was hardly given adequate time to mourn for her husband before she was "gathered," like a possession, to David's home. It was probably an emotionally painful and humiliating time for her, although it might have saved her from the public shame of bearing a child while her husband was away.
24. Check required.
25. 2 A  
1 B  
4 C  
3 D
26. The parable reveals that Uriah loved his wife Bathsheba very much and made sure she was cared for and safe. Bathsheba was Uriah's prized possession.
27. This parable suggests that not only was Bathsheba the victim of David's action, but Uriah was too. Both Uriah and Bathsheba were living happily together until David came into their lives and broke their relationship through selfish and lustful desires.
28. These verses say that the Lord anointed David king over Israel, delivered him from the hand of Saul, and gave David the house of Israel and Judah along with many wives.
29. David's sin was that he despised the Word of the Lord by doing what is evil in His eyes. He struck down Uriah with a sword and took his wife to be his own.

**TIER TWO MENTOR TIP:**

Ask your student if they are staying faithful in their devotions and prayers. Remind your student of the importance of reading and meditating on God's Word and hiding it in our hearts. Urge your student to memorize Scripture verses and recall them in their mind throughout the day.

30. The punishments for David's sin were that the sword would never depart from his house. God would bring calamity upon him. God would take David's wives away from him. Also, the son born to Bathsheba would die as a punishment for his sin.
31. David, having the responsibilities first of the king of Israel and second as the head of his marriage, reaped the consequences and punishments. Therefore, because of these major responsibilities and because David misused the power God gave him, the punishments for his sin were greater and rested on his shoulders as the king and husband.
32. Of course, the punishment did have implications for Bathsheba. The son she was bearing would die, and the family she was now entering would be filled with calamity and fighting.
33. FALSE
34. X A
35. God convicts people by the unrest and anxiety of the heart. The Lord convicts through dreams and visions. The message of Jesus Christ convicts and cuts right at the heart. Since the Law of God is written on every person's heart, their conscience bears witness to it and convicts of sin. Each student will respond differently regarding how God convicts them of sin. Maybe they will mention that God uses other people—His messengers (like the prophet Nathan to King David)—to convict them of sin, or maybe they are convicted of sin through the preaching of the Word.
36. Hebrews 4:12-13 talks about how the Word of God convicts. It is sharp like a double-edged sword and penetrates to the soul and spirit. The Word of God judges the thoughts and attitudes of the heart. Nothing is hidden from God's sight.
37. Most students will reflect on a time when someone in their life brought a sin to their attention and convicted them. Be sensitive to their stories and situations.
38. Bathsheba was referred to as King David's wife for the first time, rather than as Uriah's wife.
39. It was said of Solomon, right from his birth, that he was loved by the Lord.
40. David's son Adonijah wanted to become king.
41. Bathsheba went to King David and pleaded with him to keep his promise that Solomon would become the king. She told David how Adonijah had made himself king and how he was doing evil things. She pleaded with David to make Solomon king so that she and her son would not be treated as criminals.
42. Bathsheba refers to Solomon as her son and David's servant.
43. B, C, D, and E
44. David was keeping the promise he swore to Bathsheba.
45. Yes, God gave David a son who would succeed him as king and would continue to rule in the house of David.

**TIER TWO MENTOR TIP:**

Remember the Crossroads policy that you are not to correspond with your student outside official Crossroads channels.

46. X A  
X B  
X C  
X D
47. Jesus would be great and would be called the Son of the Most High. The Lord God would give Him the throne of His father David, and His Kingdom would never end.
48. Revelation 17:14 says that Jesus is the Lord of lords and the King of kings. Revelation 22:16 says that Jesus is the root and offspring of David and the Bright and Morning Star.
49. The student should express that Jesus is the true King who rules all things from heaven at the Father's right hand. God placed all things under His feet and appointed Him to be head over all. Jesus has "*all rule and authority, power and dominion, and every name that is invoked...*" (Ephesians 1:21). All the other kings of this world are sinful and turn away from God time and time again. They can help us and govern us, but they are still sinful. Jesus is the true King. He will never turn away from God. He will help us and govern us perfectly. He will perfectly administer justice and mercy to the people in His Kingdom. Though earthly kingdoms come and go, the Kingdom of Jesus Christ will last forever and will never perish.
50. God worked through something so awful and used it for Bathsheba's good and for His glory. At times, she probably thought that her life was in shambles, but in the end, she became an honorable and noble queen mother who bore an offspring in the line of Christ. God had a plan for Bathsheba and used her for something glorious.
51. Here the student is asked to reflect on their own life. Be empathetic and sensitive to each story. Use encouraging Scripture verses when necessary.
52. Here the student is asked to reflect on Psalm 51. No answer is necessary. Read through the psalm yourself to be able to encourage and bring hope if students are not sure of God's forgiveness.
53. God promises in 1 John 1:8-9 that those who confess their sin will be forgiven and purified by God.
54. The student should express how their life is different now that they have been forgiven by God. They should express their desire to turn away from their sin and turn toward God. Listen with your ears and heart to their story and provide encouragement and instruction from Scripture when necessary.
55. This is a call to repentance. Take this time to pray for your student.
56. Each student will highlight different points. Some of the following could be included:
- David sinned by abusing the power God gave him when he took Bathsheba as his own.
  - Even faithful followers of God slip and fall when they take their eyes off Him.
  - David was tempted to give in to the lustful desires of his heart.

**TIER TWO MENTOR TIP:** \_\_\_\_\_

Have you been remembering to write a full-page encouragement letter to your student? Your letters of encouragement are the best way for you to share the love of Christ with them. For many students, this is the only correspondence they receive. The time and effort you put into writing a thoughtful and genuine letter will not be taken for granted.

- d. With Christ, we can stand firm against the sinful lusts of our heart.
- e. Wanting something so badly can cause us to take our eyes off God and fall into sin.
- f. God's Word convicted David of his sin with Bathsheba.
- g. Sin is sometimes like a downhill spiral.
- h. God punishes those who sin against Him.
- i. The Law is written on our hearts and therefore convicts us inwardly of our sin.
- j. God convicts people of sin through dreams and visions and anxiety and unrest.
- k. God offered Bathsheba a fresh start by giving her a son and a hopeful future.
- l. Jesus Christ is the King of kings and the Lord of lords.
- m. Our sovereign God is a forgiving and patient God—He is in control and will make things new in His time.



# LESSON 6—A MOST BLESSED CALLING

## Getting Started...

### SCRIPTURE:

As you prepare yourself for this lesson, please ask the Lord to guide you and enable you to be an encourager as you help your student. You may also wish to read the following passages before you begin: Deuteronomy 22:20-24, Matthew 1, Mark 3:31-33, Luke 1 and 2, Luke 11:27-28, Luke 23:30-31, John 19:25-27, Galatians 3:16, Philippians 2:6-11, and Hebrews 2:5-18.

### LESSON FOCUS:

God chose and equipped Mary to be the mother and faithful disciple of Jesus, the long-awaited Savior of the world.

### LESSON OBJECTIVES:

Your student will be able to understand and explain...

- where we've come from so far in these lessons and how God has been using these Old Testament women to bring about His plan of redemption.
- the importance of God's Son being born of the virgin Mary.
- how Mary responded to her important calling.
- in words the joy that Jesus brings into their life.
- who Jesus is, what He came to earth to do and how people responded to Him.
- that God calls ordinary people to carry out His plans.
- Mary's transformation from being the mother of Jesus to being a disciple of Jesus.
- how being identified with Christ has implications in all areas of this life.
- how being a follower of Christ has changed their life forever.

### **TIER TWO MENTOR TIP:**

Do you feel that sometimes you are learning more from these lessons and from your student than they are? It is amazing to see the reciprocal blessings of discipleship and mentoring! If you are being blessed by your relationship with your student, tell them; let them know that they are blessed by God to be a blessing to you!

### BIBLICAL FACTS:

16. God chose Mary to be the blessed mother of the promised Messiah.
17. God equipped Mary with strength to endure the pain that would come as the mother of the Messiah.
18. God gave Mary the faith to claim Jesus as her Savior and Lord and follow Him as a devoted disciple.

## Lesson Answers...

1. Some answers are given below; however, if a student provides an answer which is not given below and if it seems correct based on what we've studied in these lessons so far, mark it correct.

**Eve:** 1) was the mother of all the living, 2) was created in the image of God, 3) sinned when she took her eyes off God's provision and focused on her own lustful desire for wisdom, 4) her offspring will live in enmity with the serpent and his offspring, 5) was given hope that her offspring would one day crush the head of the serpent.

**Sarah:** 1) was the wife of Abraham, 2) bore the promised child even in her old age, 3) matured in her faith through many obstacles and hardships, 4) believed that God would give her a son, even in her old age.

**Leah:** 1) the daughter of Laban, 2) her sister, Rachel, was loved more by Jacob, 3) was given in marriage to Jacob, 4) was able to bear many children, 5) her sister, Rachel, was barren for many years, 5) envied her sister, 6) in the end, was satisfied with the blessings of God.

**Tamar:** 1) was the daughter-in-law of Judah, 2) was a widow and was childless, 3) was rejected by her husband's family, 4) tricked her father-in-law into sleeping with her in order to bear a child and fight for her rights, 5) bore Judah two sons, 6) became an honorable mother in the line of the promised Seed.

**Bathsheba:** 1) King David committed adultery with her while her husband was away at war, 2) became pregnant, 3) David ordered that her husband be killed to cover up their sin, 4) gave birth to Solomon, the successor of David's throne, 5) became an honorable queen mother.

**TIER TWO MENTOR TIP:**

Throughout the course, help your student review what has been learned by drawing these stories and their important concepts together. Help the student notice how God works all things out for the good of His children and for His glory.

2. God used all of these women in spite of their sin to continue on His covenant promises. He used Eve to be the mother of all the living, though she sinned by eating from the forbidden tree. He promised her hope in an Offspring who would conquer Satan and all evil. God used Sarah, though she at times lacked the faith to claim God's promises, to bear the promised son who would carry on the covenant promises to future generations. God used Leah, though she was driven by envy and greed towards her sister, to build up the house of Jacob along with her sister and be the honored and chosen mother of a child who would again pass on the covenant promises of God. Tamar, though she deceived and tricked her father-in-law while seeking justice, became the mother of the promised offspring of Judah and continued on the line from which the promised Seed would come. Bathsheba, though involved in an act of adultery with King David, was forgiven by God and bore a son who would succeed David in the throne and would pass on the promises of God. God used all of these women in spite of their sin to carry on the covenant promises He had made since the beginning.
3. Check required.
4. God sent an angel to Mary to tell her of her pregnancy.
5. Mary responded to the news of her pregnancy with a song of praise. She saw herself as a servant of the Lord and freely gave herself up to be used by Him. She glorified and rejoiced in God, and she blessed Him for His faithfulness throughout the generations and for His powerful and righteous deeds.
6. If Mary studied the Law and knew the prophets' teachings, she would have had some idea of what was going on, but she likely didn't know the extent of what was happening and how it would change her life forever. Mary only saw and understood a glimmer of what would actually happen. She surely knew the angel's words in Luke 1:31-33: *"You will conceive and give birth to a son, and you are to call him Jesus. He will be great and will be called the Son of the Most High. The Lord God will give him the throne of his father David, and he will reign over Jacob's descendants forever; his kingdom will never end."*
7. **Verse 42:** Elizabeth exclaims that Mary is blessed among women because of the blessed Child she bears.  
**Verse 45:** Here again, Mary is blessed because she believed that what the Lord said to her would be accomplished.

**Verses 48-49:** Mary again is blessed because of her humble servant-like state and because the Mighty One has done this great thing.

8. Paul wants Christians to express joy in Christ just as he has experienced himself. Paul expresses his joy in Jesus because while we were still powerless, Christ died for the ungodly. Paul urges all believers to make his joy in Christ complete by also rejoicing in the Lord always, as Paul does.
9. The student will reflect on the joy that knowing Jesus brings into their life. If applicable, share with the student what joy knowing Jesus brings you. Be encouraging and celebrative of the expression of joy—a poem, song, or prayer—the student writes.
10. Mary was facing a great risk when she discovered she was pregnant and not married. According to the Law, Mary was to be stoned.
11. Joseph’s immediate reaction was to divorce her quietly and not expose her to public disgrace.

**TIER TWO MENTOR TIP:** \_\_\_\_\_

If your student has shared with you a touching story, testimony, or poem in their lessons about what God is doing in their life, please photocopy it and send it to the Crossroads office. We love to hear what God is doing in the lives of our students!

12.	<b>Name</b>		<b>Meaning</b>
	<b><u>Verse 21:</u></b>	<i>Jesus</i>	which means <i>The Lord Saves</i>
	<b><u>Verse 23:</u></b>	<i>Immanuel</i>	which means <i>God is with us</i>

13. These names suggest that God would come to be, or dwell, with His people in Jesus Christ, His Son, and He would save them.
14. Jesus had to come to dwell among us and be born of a virgin to fulfill what the Scriptures had said about Him. He was to become David’s true descendant (2 Samuel 7:12-16) and had to be like His brothers in every way except for sin (see Galatians 4:4-5, Hebrews 2:14-18, Hebrews 4:15-16, and Hebrews 7:24-25).
15. Jesus was God’s Son, born to a human woman (fully man) by the power of the Holy Spirit (fully God). He came to earth to redeem sinners and make a way for them to be adopted as God’s sons and daughters, which was only possible because He was both God and man.
16. Optional verses for **IN-DEPTH** study: John 6:35-59, John 8:12, John 10:7-10, John 10:11-18, John 11:25-26, John 14:6-7, and John 15:1-8.
17. **The place:** In a stable in Bethlehem  
**The people:** Joseph, Mary, the shepherds  
**The events:** There was no room for them in the inn at Bethlehem, so the innkeeper let them stay in the stable. It was there that Mary gave birth to Jesus. The shepherds who were in the field nearby were told by the angels to go to Bethlehem to see what had happened and to worship the baby King.

18. “Christ humbled himself in his conception and birth, in that, being from all eternity the Son of God, in the bosom of the Father, he was pleased in the fullness of time to become the son of man, made of a woman of low estate, and to be born of her; with divers circumstances of more than ordinary abasement” (Westminster Larger Confession). These details should make the student worship Jesus even more for His humble birth into this world.
19. The people obeyed and followed God’s call. Sometimes they almost immediately left their life to follow God’s call. The people did so in a humble way with the attitude of a servant being used by God for His glorious purposes.
20. God wants us to respond to His calling by living a holy life that is worthy of the calling we received (Ephesians 4:1, 1 Thessalonians 4:7). We are also supposed to respond by sharing in the “glory of our Lord Jesus Christ” (2 Thessalonians 2:13-14).
21. Here the student is asked to reflect on their own life as a Christian and how they are responding to God’s call. Be sensitive and understanding to their response.
22. The student will respond personally to this question, reflecting on how amazing it is that God uses common, ordinary people to do His extraordinary work.
23. Check required.
24. *“Now there was a man in Jerusalem called Simeon, who was **righteous** and **devout**. He was waiting for the consolation of Israel, and the Holy Spirit was on him.”*
25. FALSE. Jesus was God’s salvation to the Gentiles and to the people of Israel.
26. *“Then Simeon blessed them and said to Mary, his mother: ‘This child is destined to cause the falling and rising of many in Israel, and to be a sign that will be spoken against, so that the thoughts of many hearts will be revealed. And a sword will pierce your own soul too.’”*
27. A. This blessing reveals that Jesus’ life and ministry will be full of suffering. Because of Him, many in Israel will rise and others will fall. The inner thoughts and heart of each person will be revealed, whether they believe or reject Him.
- B. This blessing also reveals that Mary will experience much pain because of what her Son must endure. It will be like a sword piercing her soul.
28. Check required.
29. The people thought that Jesus was going to come and establish an earthly, physical kingdom. They thought He would rule over the world in a physical sense and conquer their enemies. They didn’t realize that Jesus was the King of all kings and was establishing a heavenly spiritual Kingdom that would last forever. Their dreams of an earthly king were shattered when Christ hung on the cross.

**TIER TWO MENTOR TIP:**

Do you know when your student's birthday is? (If you still have a copy of your student's enrollment form, it should be listed there.) Sending a birthday card is a great way to show you care. Make sure to use Crossroads' address as the return address if you send a card.



45. Each student will highlight different points. Some of the following could be included:
- a. God chose Mary, an ordinary woman, to be the blessed mother of the promised Messiah.
  - b. Mary's Son, Jesus, was both man and the Son of God.
  - c. Mary was willing and ready to be used by God.
  - d. Mary rejoiced in God and His mighty plan.
  - e. Jesus came to dwell with humans and came to save them.
  - f. God calls ordinary people to extraordinary tasks.
  - g. God equipped Mary with strength to endure the pain that would come as the mother of the Messiah.
  - h. Simeon prophesied that many people would reject Jesus and many people would believe in Him.
  - i. Jesus is the King of all kings and the Lord of all lords.
  - j. The Kingdom Jesus established was not earthly but heavenly and would last forever.
  - k. God gave Mary the faith to claim Jesus as her Savior and Lord and follow Him as a devoted disciple.
  - l. We should value God's Word and our spiritual relationship with Christ over all things.
  - m. Mary's identity was changed when she believed in Jesus and accepted Him as her Lord and Savior.

# LESSON 7—SET FREE IN CHRIST

## Getting Started...

### SCRIPTURE:

As you prepare yourself for this lesson, please ask the Lord to guide you and enable you to be an encourager as you help your student. You may also wish to read the following passages before you begin: Deuteronomy 22:22-24, Psalm 32:5, John 7:53-8:11, Romans 3:23, Romans 8:1-4, Romans 7:7-25, Romans 10:9-11, 2 Corinthians 5:21, 2 Timothy 2:25, Hebrews 4:15, and 1 John 1:8-2:2.

### LESSON FOCUS:

Jesus set an adulterous woman free from her life of sin.

### LESSON OBJECTIVES:

Your student will be able to understand and explain...

- the trap in which the Pharisees were trying to put Jesus to have a basis for accusing Him.
- how the Pharisees were just as sinful as the woman they were bringing to Jesus.
- how this story shows us who Jesus is and how He treats sinners.
- that Jesus, the sinless One, provides a way out of our sin.
- how faith and repentance are needed in order to receive forgiveness.
- the importance of realizing and confessing our sin to God.
- how even faith and repentance are gifts from God.
- that in Christ, we are given the power to go and leave our lives of sin.

### BIBLICAL FACTS:

19. Jesus wouldn't allow the Pharisees to use the adulterous woman to trick Him.
20. Jesus, the sinless One, provided a way out of the trap for the adulterous woman.
21. Jesus forgave the woman when she turned to Him in faith and repentance.

## Lesson Answers...

1. Check required.
2. The people in the story are the teachers of the Law, the Pharisees, a woman caught in the act of adultery, Jesus, and some people who had gathered around.
3. A. at dawn  
B. in the temple courts on the Mount of Olives
4. 6 A  
4 B  
2 C  
5 D  
1 E  
3 F  
7 G

### **TIER TWO MENTOR TIP:**

Is this the first time you've heard from your student in months? Make sure in your encouragement letter you welcome them back to the course. Commend them for their dedication to their studies and encourage them to faithfully continue on.

### **TIER TWO MENTOR TIP:**

In order to properly assess your student's work, come back to these objectives when you've completed reviewing their lesson to see if they have a good grasp of each. If any need further explanation, do so in your encouragement letter.

5. C
6. The adulteress was a woman and the Pharisees and teachers of the Law were men. Socially, the Pharisees and teachers of the Law held a high status in society; a woman didn't. We are unclear of the age of each, but Pharisees and teachers of the Law were older men, and therefore possibly even older than the adulterous woman. Clearly they held more power, both in the community and in the synagogue. The primary thing they had in common was their sinful condition: they were both sinful in the eyes of God and could only be forgiven by Jesus Christ through faith.
7. Each student will respond differently. Some possible emotions of the woman might include: guilty, embarrassed, condemned, lonely, fearful, ashamed. The student should give an explanation for each answer they choose.
8. Each student will respond differently. Some possible emotions of the Pharisees might be proud, smart, tricky, arrogant, satisfied, nervous. The student should give an explanation for each answer they choose.
9. Both the adulterer and the adulteress will be stoned.
10. Death for both the adulterer and the adulteress.
11. D
12. Moses                      commanded                      stone                      women                      you  
trap                      accusing
13. No, the Pharisees didn't really care about the woman at all. All they were concerned about was accusing Jesus – they didn't care how they accomplished it. Nor did they care about observing the Law when all that was on their mind was accusing Jesus.
14. The Pharisees were giving Jesus two options: if Jesus ordered the woman to be executed, Jesus would make the Pharisees happy, but would be challenging the authority of Rome, which commanded that Jews could not execute their own people (John 18:31). If Jesus ordered that the woman go free, He would be challenging the authority of the Old Testament Law and falling right into the trap.
15. The world, Satan and even our own flesh does try to trap us, condemn us, and bring false charges against us. When we experience this, we find great comfort and assurance that God is for us. He loves us and will graciously give us all things in accordance with His will. No one can bring a charge against us or condemn us; nothing can separate us from His love.
16. Jesus bent down and started to write on the ground. Then He said that the person without sin should cast the first stone. All the men realized that they were not without sin, so they all left until Jesus and the woman were the only ones left. Jesus forgave the woman and told her to go and leave her life of sin.

**TIER TWO MENTOR TIP:**

Remember that as a Tier 2 mentor, you are allowed to share a few personal notes about yourself and your testimony. Feel free to do so. It will allow you and your student to develop a closer spiritual friendship.



17. Jesus said, *“Let any one of you who is without sin be the first to throw a stone at her.”* The importance of this for undoing the trap is that it shows that Jesus still upholds the Law but that He is the only one who can condemn those who break the Law. The Pharisees were not allowed to condemn her. By saying this, Jesus was saying that since He was the only one there without sin, He was the only one there who could legitimately stone the woman, though He showed her grace and didn’t.
18. The Pharisees chose to leave the scene.
19. They all left the scene because they knew they were not without sin.
20. A and C  
These answers are only probable answers. Some students may choose different answers, which should be considered correct if they rationalized and explained their answer properly.
21. A, B, and D  
These answers are only probable answers. Some students may choose different answers, which should be considered correct if they rationalized and explained their answer properly.
22. Each student will answer differently. Some possible emotions might include grateful, guilty, embarrassed, relieved, anxious, amazed, fearful, ashamed. Be sure they explain their answer.
23. Each student will answer differently. Some possible emotions might include guilty, nervous, embarrassed. Be sure they explain their answer.
24. C
25. Each student will respond differently as this is an opinion question. There is no correct answer; only make sure that they give a reason for their answer.
26. This reveals that Jesus is concerned about administering justice and also that He is compassionate and forgiving.
27. A. *“Woman, where are they? Has no one condemned you?”*  
B. *“No one, sir.”*  
C. *“Then neither do I condemn you...Go now and leave your life of sin.”*
28. 3 A  
2 B  
1 C  
4 D
29. It was important for the woman to realize her sin because if she didn’t realize her sin, she wouldn’t be able to confess it and then she would not experience God’s forgiveness.
30. A person must confess that Jesus is Lord and believe in their heart that God raised Him from the dead.
31. No, God grants us the ability to repent. We can’t even confess our sins on our own; God gifts us with the ability to repent.
32. A. not (or without) sin  
B. all have sinned  
C. without sin



40. Each student will highlight different points. Some of the following could be included:
- a. Jesus wouldn't allow the Pharisees to use the adulterous woman to trick Him.
  - b. The Pharisees were just as sinful as the adulterous woman they were bringing to Jesus.
  - c. The Pharisees didn't care about anything except finding something about which to accuse Jesus.
  - d. Jesus, the sinless One, provided a way out of the trap.
  - e. Jesus forgave the woman when she turned to Him in faith and repentance.
  - f. Jesus is compassionate and cares for sinners, wanting them to be saved.
  - g. It is important to recognize our sin and confess it to God in faith.
  - h. Both faith and repentance are gifts from God.
  - i. Jesus was the only qualified person to condemn the woman, but He didn't.
  - j. After we are forgiven, Jesus wants us to be transformed and turn from our life of sin.
  - k. We do not deserve God's forgiveness; in grace, He freely forgives us.
  - l. We still we struggle with sin, but in Christ, we can turn from our sinful ways.

# LESSON 8—CLEANSED AND FORGIVEN

## Getting Started...

### SCRIPTURE:

As you prepare yourself for this lesson, please ask the Lord to guide you and enable you to be an encourager as you help your student. You may also wish to read the following passages before you begin: Leviticus 15:25-33, Psalm 50:15, Mark 5:21-43, Luke 18:42, Romans 5:1-11, Galatians 3:26-29, Ephesians 2:8-9, Hebrews 9:22, and Hebrews 10.

### LESSON FOCUS:

Jesus' miraculous touch completely healed a woman who had been bleeding for twelve years.

### LESSON OBJECTIVES:

Your student will be able to understand and explain...

- how Jesus performed many miracles to reveal His glory and so that God would be praised.
- how our sinful nature affects all areas of our life and we are now prone to hate our neighbor and God.
- that Jesus healed the woman completely – physically, socially, and also spiritually.
- how God heals and saves when we call on the name of the Lord in faith.
- how it is beneficial for Christians to share their healings and blessings with others to celebrate God's mercies.
- that Jesus is our true High Priest whose blood was the ultimate sacrifice which cleanses and forgives us.
- that Jesus brings freedom and peace when He heals and saves sinners who come to Him in faith.

### TIER TWO MENTOR TIP:

Spend time in prayer. Pray for biblical insight and creative ways to encourage your student in their spiritual walk.

### BIBLICAL FACTS:

22. Jesus had the power to completely heal this sick woman from her disease.
23. Jesus sought to deliver the woman from her disease as well as restore her dignity and worth in the community.
24. Jesus delivered the woman spiritually from her sin and strengthened her faith in Him.

## Lesson Answers...

1. Check required.
2. Jesus was coming from the region of the Gerasenes when He encountered the bleeding woman.
3. The synagogue ruler pleaded, *"My little daughter is dying. Please come and put your hands on her so that she will be healed and live."*
4. Jesus was going to a synagogue ruler's home to heal his dying daughter.
5. It was not abnormal for Jesus to be followed by a large crowd. Many people wanted to hear His teachings, be healed from sickness and demon possession, or see His miracles.
6. It does not seem unusual for Jesus to be interrupted as He entered a city. Many people were always waiting as Jesus came to their town to be healed or saved from demons because many knew of His miraculous signs (John 3:2). Some knew and believed that His miraculous signs were divine, while others didn't fully understand His divine power. Either way, they waited for Him to visit their town with the hope of healing.

7. A. twelve  
B. doctors  
C. money  
D. worse
8. A. unclean  
B. blood unclean  
C. touches unclean  
D. sexual both cut off
9. If the woman had a husband, she most likely hadn't slept in his bed in twelve years, and if she had children, they probably were not allowed to touch her or sit near her. Also, her friends and neighbors were not allowed to touch her or go near her for fear of becoming unclean.
10. Each student will respond differently here. Some possible emotions might include: angry, inferior, lonely, anxious, condemned, frustrated, guilty. Your student should give a reason for their answers.
11. Because of her illness and uncleanness, it makes sense that the woman would come from behind. Because the crowd was large and pressed together, if she came in from behind, she could blend in with the people better and touch the back of Jesus' garments without being noticed. No one would have to know, and she could get away quickly without getting in trouble for being in a crowd while being unclean.
12. Our sin does affect other areas of our life, especially our relationship with others. Because of sin, we are prone to hate our neighbor and those we want to love. Our sinful attitudes like anger, jealousy, envy, greed, and hate affect the way we treat the people in our lives. Sin leads to fighting, abandonment, brokenness, or divorce. Sin affects our relationship with God, also. Because we sin, we are prone to hate God and by nature we want to turn *away* from Him rather than turn to Him. Because of our sin, we, by nature, hate our neighbor and God.
13. A. cleansed doves pigeons priest  
B. sin burnt  
C. atonement uncleanness discharge
14. A, B, C, and E
15. "...because she thought, 'If I just touch his clothes, I will be healed.'"
16. The woman's faith was strong since she believed so surely that all she had to do was touch Jesus to be saved. She was determined and believed that was all it would take to be healed. At this point, her spiritual understanding is unclear, as is whether she believed that it was Jesus or His clothes that would heal her.
17. The students will respond differently here, as this is a personal response question. The text doesn't tell us

**TIER TWO MENTOR TIP:** \_\_\_\_\_

Use stories and illustrations to highlight the reality of biblical concepts. Be on the lookout for good ideas to share from sermon illustrations and other reading material. Your students will love to hear stories from your life and illustrations help stress important points and make them memorable.

whether she believed it was Jesus or His clothes that would heal her. We do know that she knew who Jesus was and knew that He worked wonderful miracles, and she knew that she needed to get to Him in order to be saved and healed.

18. *"Immediately her bleeding stopped and she felt in her body that she was freed from her suffering."*
19.  X  Physical                           Social                           Spiritual
20. Yes, Jesus did know who touched Him. However, according to these passages, miracles were performed by Jesus so that the people would believe and place their trust in God. If Jesus didn't call the woman forward, she would have walked away without anyone noticing that she was healed. Jesus wanted the crowd to see the miracle that took place in this woman's life for two reasons: 1) so that the crowd would see that her healing was because of Jesus' power, not human power, and glorify God in heaven, and 2) so that she would be socially restored to her community.
21. God will heal when we call on the Lord for help. In heaven there will be no more sickness, death, crying, or pain (Revelation 21:1-4).
22. call                                      day                                      trouble                                      deliver                                      honor
23. A. call  
B. deliver  
C. honor
24. Jesus asked her to come forward so that she would honor Him for His miraculous powers and so that all who were watching would also glorify God rather than human beings.
25. Each student will imagine different emotions and feelings. For a woman to speak out in public during those days was very uncommon, and it was wrong for an unclean person to be in public as well. So for this woman to speak out in public while she was unclean was a very difficult thing. She must have felt very uncomfortable and even scared, wondering if she would get in trouble. It took a lot of courage for her to step forward and reveal herself.
26. crowding                                      you                                      disciples                                      touched
27. Jesus' question would have sounded strange to the disciples and even to the crowd since everyone was pressing against each other (verse 24). They didn't really realize what Jesus was talking about.
28. The little girl who Jesus was going to heal was the daughter of a prestigious synagogue ruler (verse 22) and therefore was considered to have a high status in the community. On the other hand, the woman was probably much lower in the community since first of all, she was unclean and unable to touch anyone and also, she was probably significantly poorer, since she had spent her money on many doctors (verse 26).
29. Jesus wanted to help both women; it didn't matter to Him what their social status was because He was concerned with healing the sick. Jesus knew that it was urgent to get to the dying girl, but He also knew that this bleeding woman needed healing. He surely knew that the little girl would die, yet He still stopped to heal the bleeding woman. In this way, He could be glorified even more for healing the bleeding woman as well as raising the girl from the dead.

30. Jesus cares about the salvation of all kinds of people—Jew and Greek, slave and free, male and female—because in Him, we are all one.
31. Now that everyone knew of her healing, she could return back into her community and be seen as clean rather than unclean. She could walk along the street with no shame or fear, she could be near those she loved, and she could continue to worship with her people in the synagogue. If she would have gone away without Jesus pointing her out, no one would have known that she was cleansed, and she might never have been restored back into the community. There is a benefit to sharing our healings and blessings with other Christians; we can rejoice in the greatness of God and celebrate answered prayers. Students may share other benefits that they have found in their life from sharing God’s blessings and healings with others.
32. Students will respond differently to this question. Be sensitive to each answer and respond appropriately.
33.  Physical                       Social                       Spiritual
34. Daughter                      faith                      healed                      peace  
freed                      suffering
35. Jesus calls the woman “daughter.” We know from Matthew 7:11 that the Father in heaven gives good gifts to His children who ask Him. The woman is reminded that she is a child of God and that God has healed her because she asked in faith.
36. Jesus needed to clarify that it was not His clothes that healed her—her healing came because she asked in faith, and even her faith was a gift from God.
37.  Physical                       Social                       Spiritual
38. TRUE
39. It was required by Law that for cleansing and forgiveness, blood must be shed.
40. Christ’s blood was shed for the cleansing and forgiveness of our sins. His death was the ultimate sacrifice and because of His death, no longer is the shedding of blood required for the cleansing and forgiveness of sins. His blood covered it all.
41. FALSE
42. By not telling the woman to go to the priest, He was revealing that He was indeed the true High Priest and by His future bloodshed she was already cleansed. By the sacrifice of His life that would come one day, her sins would be forgiven and she would be cleansed.
43. Since we have been justified through faith, we can have peace and joy because we have been saved from the wrath of God. Each student will respond differently, finding comfort and hope in different truths in these verses. Be sensitive to their responses and encouraging in your answers
44. Isaiah 35:10 looks forward to the day when we will enter heaven with singing and everlasting crowns on our heads—filled with gladness and joy. Sorrow and sighing will flee in heaven. Philippians 3:21 and 1

**TIER TWO MENTOR TIP:**

Many times these lessons will pull verses from other parts of the Bible to support or unify the concept being discussed. Students should be able to pull these verses together. Please assist your student in understanding if they are having difficulty.

John 3:2 both explain how in heaven our bodies will be transformed and we will be like Jesus – with a glorious new body. Revelation 21:1-4 explains how in heaven there will be no pain or tears of crying or death. Your student will have different reactions to these promises. We pray that they look forward to this day of complete healing and find comfort and hope in them during life on earth, which may include suffering and heartache. Be comforting and encouraging in your response.

45. There is no one right answer to this question. Celebrate what your student has learned. Pray for your student if they have not yet come to a place in their spiritual life of experiencing Jesus' touch of healing and God's forgiveness.
46. Each student will highlight different points. Some of the following could be included:
- a. Jesus performed many miracles to reveal His glory and the glory of the Father.
  - b. The woman came to Jesus in faith that He would heal her from her disease.
  - c. Sin affects all areas of our life.
  - d. Jesus healed the woman from her bleeding.
  - e. Jesus also restored the woman back to her community.
  - f. Jesus wanted the woman to worship Him for His miraculous works also and wanted the people to glorify God because of His healing in this woman's life.
  - g. We find comfort that if we call on the name of the Lord, we will be healed and saved.
  - h. Jesus comes to heal and save all people – there is no one Jesus does not minister to. All are important to Him.
  - i. It is beneficial to share our healings and blessings from God with other Christians.
  - j. Bloodshed is required for cleansing and the forgiveness of sin.
  - k. Jesus' blood was shed for the cleansing and forgiveness of our sin. His blood was the ultimate sacrifice and covers our sin.
  - l. Jesus is our true High Priest, and His blood made atonement for our sins.
  - m. Because of Christ's death, we are justified and we can have peace and joy because Christ saved us from the wrath of God and the punishment for our sins.
  - n. Jesus brings freedom and peace when He heals and saves sinners.
  - o. We will experience true and complete healing in heaven.

**TIER TWO MENTOR TIP:** \_\_\_\_\_

Do you feel that sometimes you are learning more from these lessons and from your student than they are? It is amazing to see the reciprocal blessings of discipleship and mentoring! If you are being blessed by your relationship with your student, tell them. Let them know that they are blessed by God to be a blessing to you!



# LESSON 9—CANCELED DEBT

## Getting Started...

### SCRIPTURE:

As you prepare yourself for this lesson, please ask the Lord to guide you and enable you to be an encourager as you help your student. You may also wish to read the following passages before you begin: Luke 5:27-31, Luke 7:36-50, Romans 3:23, Romans 6:1-2, Ephesians 2:8, Titus 3:3-7, James 4:7-12, and 1 John 4:9-10.

### LESSON FOCUS:

Jesus forgave a woman from her sins and she publicly displayed her gratitude.

### LESSON OBJECTIVES:

Your student will be able to understand and explain...

- the compassion of Jesus revealed to the sinful woman.
- the attitudes of Simon and Jesus toward the sinful woman.
- what God's Word says about judging.
- the difference between Simon and the woman's response to Jesus' forgiveness.
- that we love God because He first loved us.
- that Jesus forgives, and we respond with expressions of love.
- that we are to go to God humbly and submissively and He will deliver us.
- how grace and faith work together for salvation.
- that there is nothing we can do to earn God's forgiveness and love; it is simply by His mercy.
- ways in which they can respond to the forgiveness and grace of God in their life.

### BIBLICAL FACTS:

25. Jesus heard the weeping and saw the tears of a sinful woman.
26. Jesus forgave the sinful woman, and she expressed her love and gratitude to Him.
27. Those who Jesus forgives are saved by His grace through faith and can go in true peace.

## Lesson Answers...

1. Check required.
2. Your student should list 4 or 5 of the following incidents:
  - Jesus heals the man with leprosy (Luke 5:12-16)
  - Jesus heals the paralytic (Luke 5:17-26)
  - Jesus raises the widow's son (Luke 7:11-17)
  - Jesus and the sinful woman (Luke 7:36-50)
  - Jesus heals a demon-possessed man (Luke 8:26-39)
  - Jesus heals a sick woman and raises a dead girl (Luke 8:40-56)
  - Jesus heals a boy with an evil spirit (Luke 9:37-45)
  - Jesus heals a crippled woman (Luke 13:10-17)
  - Jesus heals 10 lepers (Luke 17:11-19)
  - Jesus spends time with the little children (Luke 18:15-17)
  - Jesus gives sight to the blind beggar (Luke 18:25-42)

### **TIER TWO MENTOR TIP:** \_\_\_\_\_

Spend time in prayer. Pray for biblical insight and creative ways to encourage your student in their spiritual walk.

### **TIER TWO MENTOR TIP:** \_\_\_\_\_

Remember that as a Tier 2 mentor, you are allowed to share a few personal notes about yourself and your testimony. Feel free to do so. It will allow you and your student to develop a closer spiritual friendship.

- Jesus and Zacchaeus the tax collector (Luke 19:1-10)

3. Jesus says that He ministers to these people because they are those for whom He came to earth. Jesus says that the healthy don't need a doctor – only the sick. His reason for ministering to these people is that they need to hear His message more than the righteous do. It is these sinners who need to hear His call to repent.

4. Simon the Pharisee

Jesus

The sinful woman

5. B

6. The student should have *circled* the following answers:

A. She was known around town as a sinner.

B. She invited herself to the dinner.

B. She made an emotional scene at the dinner.

7. 1 A

5 B

6 C

3 D

4 E

2 F

8. The student will come up with their own ideas for this question. At this point in the lesson, there is no one right answer; however, be sure the student records their answer with details.

9. The woman had to have been very serious and genuine about what she was doing, otherwise she wouldn't have wasted her perfume, which was very valuable to her. She wasn't doing this simply to get attention; she meant what she was doing with all her heart, since she was giving up a year's worth of wages.

10. T A

T B

T C

F D

T E

T F

T G

11. It doesn't surprise us that the Pharisee was disgusted and appalled by this woman's actions towards Jesus. In other places in the Gospels, we learn that Jesus calls the Pharisees hypocrites and accuses them of worshiping God in vain because they worship with their mouths and through the things they teach, but their hearts are far from God. Jesus also accuses the Pharisees of not caring about the lost. Therefore, it makes sense that Simon the Pharisee wouldn't care about this lost woman.

**TIER TWO MENTOR TIP:** \_\_\_\_\_

Throughout the course, help your student review what has been learned by drawing these stories and their important concepts together. Help them notice how God works all things out for the good of His children and for His glory.

12. Matthew 7 and James 4 teach us not to slander another person or judge his or her actions. Only God is the Judge, and we are not to judge our neighbor. The student will respond in their own words to this question. They should mention the fact that this passage warns us not to judge others.
13. Students' answers will vary. Your student may express that they continue to struggle with judging others. Be sensitive to this struggle and encourage the student appropriately with biblical truths and Scripture.
14. all                      sinned                      short                      glory
15. It is not right to use this excuse. We should not go on sinning just because we know God's grace will cover our sins. If we are truly forgiven, we will no longer want to continue to live in our sin.
16. "Simon, I have something to tell you."
17. B
18. The parable is about two men who owed money to a moneylender. One owed him significantly more than the other. Neither had the money to repay him, so the moneylender canceled both of their debts. Both would be grateful to the moneylender for canceling their debts, but the one with the greater debt would be more thankful.
19. 3 A  
1 B  
2 C
20. Simon understood exactly what Jesus was saying in the parable because he answered Jesus' question correctly. Jesus was talking directly about his situation. Simon was confronted with the extent of his debt, or sin, and the extent of Jesus' forgiveness. He likely realized that he wasn't loving the lender—Jesus Christ—like he should. Simon also understood immediately that he was unfairly judging this sinful woman in treating her the way he did. It is possible that the sinful woman understood the parable. And Jesus was also talking directly to her situation in the parable He told. She too had a debt, and her debt was now paid for. Actually, she had a larger debt than Simon; still both were forgiven. And she loved more because she was forgiven more.
21. C
22. After reading your student's parable, use your best judgment about whether they used the same main message: *The debtor who had the bigger debt canceled loved the lender more than the debtor who only had a small debt canceled.* Commend your student for writing their own parable.
23. TRUE
24. D
25. D
26. The Bible says that our attitude should be humility before God. By submitting to Him and washing and purifying our hearts, He will lift us up.
27. The student will reflect on their own life experience in this question.
28. No, these things do not work when we go to God for forgiveness. We need to go to Him humbly, with

faith that He will forgive. We shouldn't promise good works in exchange for forgiveness. If we promised good works in exchange for God's forgiveness, we would never be forgiven since on our own, we can do nothing good. Our good works flow out of us as an action of gratitude after receiving God's forgiveness.

29. X A

30. God loved us by sending Jesus into this world. God doesn't love us because we first showed our love to Him; He loves His people because He is a loving God. So then, our love for God comes because He first loved us and gave us His Son, Jesus Christ. This brings comfort and hope that God's love isn't dependent on our love for Him. When we turn away from Him in sin, His love will never leave us.

31. Check required.

32. As a hospitable host, Simon should have given Jesus water to wash His dirty feet, he should have greeted Jesus with a kiss, and he should have put oil on Jesus' head; instead, the sinful woman did all these things and even more!

33. Jesus said these things to point out to Simon that the sinful woman loved Jesus more than he did.

34. Simon treated the woman very poorly and had judgmental thoughts about her in his mind (verse 39). Jesus, on the other hand, accepted the woman and her loving actions and forgave her sins.

35. This story reveals and shows again that Jesus came not for the righteous but for the unrighteous sinner. He cared about sinners, had compassion on them and wanted to see them come to Him in faith. It also reveals that our God is a God who forgives and offers peace.

36. Each student will respond differently to this question. Simon the Pharisee and the other guests maybe felt remorseful, sorrowful, or uncomfortable since they realized that they were sinners, too. Maybe some were puzzled at what happened because they didn't understand what happened. Some were maybe surprised or amazed that Jesus was okay with letting this sinful woman display her love for Him in this way. Still others may have been angry or suspicious of this Jesus. Make sure the student explains their selections.

37. Each student will respond differently to this question. They might suggest that the sinful woman felt grateful for Jesus' forgiveness of her sins. Maybe she was relieved and surprised by Jesus' actions and words toward her. She was probably encouraged once again to go and leave her sinful life.

38. TRUE

39. grace                      saved                      faith                      not  
yourselves                      gift                      God

**TIER TWO MENTOR TIP:**

You can encourage your student with part of Crossroads' statement of faith: *We are saved by grace, through faith in Christ, not by anything we can do.* The Holy Spirit calls us to repent and have faith in Jesus Christ, whose death and resurrection secures our salvation. *Ephesians 2:8-9; 1 John 1:9; Romans 3:21-28; Romans 5:1-11; John 3:16.*

40. NO, it is not our faith that saves us; it is by *grace* we have been saved *through faith*. Even faith is not something of our own; even faith is a gift from God. The woman was saved by grace, but God gifted her with the faith to believe.
41. The student should answer that there is nothing they have done or ever will do that will allow them to deserve the forgiveness of God. So why then can we be forgiven? God's forgiveness is a free act of grace. Titus 3:3-7 says that God saves us, not because of our righteous deeds, but simply by His mercy.
42. The student will respond based on their own experience. There is no right or wrong answer. Please be sensitive to the student's response as they are sharing real feelings from life experience. Use Scripture to encourage, uplift, and instruct when necessary.
43. This is a call to repentance; there is no correct answer.
44. Each student will respond differently to this question. Please be encouraging and supportive in your responses. Pray that your student would be able to express their love for Jesus through the ways mentioned.
45. Each student will highlight different points. Some of the following could be included:
  - a. Jesus' ministry focus was on seeking and saving the lost.
  - b. Simon wrongfully judged the sinful woman in his mind.
  - c. God's Word tells us not to judge our neighbor.
  - d. Just because we are saved by grace doesn't mean we can sin as much as we want to.
  - e. Jesus forgave the sinful woman and she expressed her love and gratitude to Him.
  - f. The debtor with the greatest debt canceled will love the lender most of all.
  - g. Our attitude of love and gratitude comes as a response to the forgiveness of Christ.
  - h. We should go to God with humility and submission and ask for deliverance.
  - i. We love God because He first loved us.
  - j. Those who Jesus forgives are saved by His grace through faith and can go in true peace.
  - k. There is nothing we have done or can do to earn God's forgiveness; we are forgiven by grace through faith, which is a gift from God.
  - l. We should respond with love and thankfulness to the forgiveness and grace of our God.

**TIER TWO MENTOR TIP:** \_\_\_\_\_

Encourage your student to continue digging deeply into the Word of God for insight and instruction on how to live as a Christian.



7. The significance of accompanying healing and casting out demons with the preaching of the Kingdom of God is that the Kingdom of God is near and people need to come to Jesus in faith with a repentant heart. Those who remain living in their sin will not inherit the Kingdom of God, according to Galatians 5:19-21. It is important when miracles are performed that the Kingdom of God is preached, because even if they receive healing, without a repentant heart and the gift of faith, the person will still not enter the Kingdom of God. Miracles and preaching about God's Kingdom go hand in hand because in God's Kingdom, the lame walk; the blind see; the deaf hear; the dead live (Isaiah 61:1-2).
8. Yes, Mary Magdalene did understand the good news of the Kingdom of God. We know that because after she was healed from her demon possession, she began following Jesus around along with the disciples and other faithful followers.
9. Check required.
10. These verses say that Mary Magdalene and some other women had followed Jesus from Galilee to Jerusalem to care for His needs and now they were with Him at the time of His death, standing at a distance.
11. B
12. B and D
13. Check required.
14. Students will respond differently here; there is no right or wrong answer, only be sure the answer is grounded in what the Scriptures tell us happened that day. Be sensitive and supportive. Let the student use their imagination to think about what that day might have been like, based on the Gospel accounts.
15.

A.	people	beat	breasts	went	
B.	Joseph	cloth	body	linen	tomb
	rock	stone	entrance	Magdalene	Mary
	saw	laid			
C.	spices	perfumes			
16. A, B, D, and F
17. Mary Magdalene and the other women were such devoted followers of Christ that they couldn't bear to leave Him. They were so committed to following His every move, caring for Him, and supporting Him that they didn't know what to do now that He was gone. Their actions reflect an attitude of complete submission to following Jesus. Their actions also reflect their confusion about what was going on. They really believed Jesus was dead; they did not understand what He had taught about His resurrection. If they were truly aware of what really happened they would not have been at Jesus' grave.
18. There are many things that Christians can do to show the world that they are faithful followers of Jesus. Your student should include four or five of the following: Christians seek to follow the Law of God and

**TIER TWO MENTOR TIP:** \_\_\_\_\_

Do you feel that sometimes you are learning more from these lessons and from your student than the student is? It is amazing to see the reciprocal blessings of discipleship and mentoring! If you are being blessed by your relationship with your student, tell them; let them know that they are blessed by God to be a blessing to you!

live holy lives (Exodus 20). Christians are kind and caring to the poor and other needy people (Matthew 6). Christians worship and pray to God both in public worship and private worship (Matthew 6:5). Christians tell others about God and His marvelous works (Matthew 5:13). Christians love all people—even their enemies (Matthew 5:43). Christians will trust that God is in control of their lives and not worry about little things (Matthew 6:25). Christians will not judge others (Matthew 7). Christians will build their lives upon the Word of God and use it as their foundation in all of life (Matthew 7:24). Romans 1:16-17 and Galatians 6:14 say that Christians can boast about Christ and the gospel unashamedly so that the world knows they are faithful followers of Christ.

19. The student will reflect here on their own relationship with Christ. Be encouraging, supportive, and instructive in your response to the testimony.
20.
  - A. It was the first day of the week.
  - B. It was dawn; it was still dark.
  - C. The stone had been removed.
  - D. The tomb was empty.
  - E. Mary Magdalene assumed that the gardener had taken away the body of Jesus.
  - F. Mary Magdalene ran to tell Simon Peter and John—the disciple Jesus loved.
21.
  - A. F
  - B. F
  - C. F
  - D. T
  - E. T
  - F. F
  - G. F
  - H. T
22. It doesn't make sense that someone would take Jesus' body away without the wrapping. It seems that it would be easier and cleaner to take away the body with the cloth still on. The cloth was folded up and whoever might have taken Jesus probably wouldn't have folded up the cloth and linen.
23. Check required.
24. Each student will respond differently to this question. Their response should express how when we place Christ aside or treat Him as if He were still dead, our spiritual life decreases because He is not the center of our life. We no longer passionately serve and love Him because He is not reigning in our lives.
25. The students will express many different things that they are doing to grow in their love for Christ. They should comment that they are daily reading and meditating on God's Word and praying to Him daily. They might say that they are in a small group or Bible study which helps them grow in their knowledge and love for God. They might say that they are reading a book or other instructive materials. They could explain

**TIER TWO MENTOR TIP:** \_\_\_\_\_

If your student has shared with you a touching story, testimony, or poem in the lesson about what God is doing in their life, please photocopy it and send it to the Crossroads office. We love to hear what God is doing in the lives of our students!



how they keep a journal which records their thoughts and prayers to God. They might also say how they go to church with other believers or do acts of service toward others. Be sensitive to each student's response. It might be beneficial for you to share and suggest some things you do to grow in your love for Christ.

26. Mary thought she was talking to the gardener, but it was really Jesus. Jesus asked her why she was crying and who she was looking for. Mary wanted the man to tell her where they took Jesus. Right then, Jesus called Mary's name and Mary knew that it was Jesus.
27. Jesus called Mary Magdalene's name and she realized that she was talking to Jesus, her Savior.

**TIER TWO MENTOR TIP:**

There will be times when the student is asked to reference a footnote in the Bible. All Bibles should include these footnotes.

28. **Word:** Rabboni                      **Meaning:** Teacher
29. Mary couldn't recognize Jesus because she didn't know that He was alive. And also, Mary didn't recognize Jesus because His body was not the physical body she remembered. Jesus was resurrected and His body was also resurrected. His body was imperishable, glorified, powerful, and spiritual (1 Corinthians 15:42-44).
30. Mary expected to find Jesus' body dead, wrapped up in the linen and lying in the tomb, because she was going there to anoint His dead body with spices.
31. Jesus told Mary not to hold on to Him but rather to go and tell everyone what had happened.
32. The message Mary was to take to the disciples was to tell them that she saw Jesus and that He was returning to His Father and their Father, to His Lord and their Lord. Mary Magdalene did perform her task well. John 20:18 says that she went to the disciples with the news that she saw the Lord and she told them what He said to her.
33. Each student will respond differently to this question, choosing different feelings and emotions. Some probable emotions might include: excited, confused, privileged, joyful, encouraged, anxious, shocked, and amazed. Be sure your student gives a good explanation for the answer.
34. Each student will respond differently to this question. Most students will write out with whom they will share the Gospel message and how they will do it. Those who haven't shared the gospel message might write out a prayer asking God to give them strength and courage to share the gospel boldly. Be sensitive and encouraging in your response to your student.
35. A. buried                      baptism                      Christ                      raised                      we  
       new                              life
- B. raised                      us                              Christ                      seated                      us  
       heavenly                      realms
- C. raised                      Christ
36. In Christ, we are given life, when through Adam, we were given death. We have been buried with Christ into death and we have been raised with Christ and now we have a new life. We are to set our hearts on things above—where Christ is seated—and not on earthly things.

37. We can find hope and encouragement that one day those who have died in Christ will be raised back to life. Also, we no longer have to fear death because Christ has swallowed up death in victory (1 Corinthians 15:54). Death no longer wins because Christ holds the victory!
38. Each student will respond differently to this question since it is a reflection question. The response should indicate that the student's life would be different, for the better, if they truly lived in the knowledge of the resurrection of Christ and its effect on us.
39. Christ's resurrection brings us hope that when we die or when Christ returns, our bodies will be transformed and will become like Christ's glorious body, and we will be like Christ. We also have hope that our soul and body will be taken to Christ. Students might suggest other truths that comfort them regarding the resurrection of Christ. Be sensitive and instructive in your responses.

Paragraph between question 39 and 40: check required.

40. Jesus commands His disciples to *"go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you"* (Matthew 28:19-20). He also gave them power from the Holy Spirit to be His witnesses in this way (Acts 1:8).
41. In heaven, Jesus is our mediator (1 Timothy 2:5) and *"an advocate with the Father"* (1 John 2:1).
42. Each student will respond differently. However, the verses from 2 Corinthians 4 encourage us to not lose heart because we have God's mercy (verse 1) as we continue to do the Lord's work with the Spirit's guidance. We have confidence that God uses us to accomplish His work, which will never be defeated and struck down, because God is powerful. We also find hope because we look forward to our future and eternal glory. The temporary things of this world will not last, but what will last is what is unseen by us now. We need to continue to fix our eyes on Jesus who is eternally on the throne.
43. Your student will record two or three of their favorite Bible passages. Be sensitive to the choices. Encourage the student to memorize these verses and meditate on them all day long.
44. Optional verses for **IN-DEPTH** study: Psalm 110:1, Acts 2:29-36, Romans 8:34, Philippians 2:9-11, Colossians 3:1-3, Hebrews 1:3, and Hebrews 12:1-3.
45. Each student will highlight different points. Some of the following could be included:
  - a. Jesus had many faithful followers and disciples; Mary Magdalene was one of them.
  - b. Many of Jesus' followers experienced His healing and grace.
  - c. The performing of miracles was always accompanied by the preaching of the Kingdom of God.
  - d. The Kingdom of God will be unlike any earthly Kingdom—there will be no more crying, death, mourning, or pain.
  - e. There are many ways Christians can show that they are followers of Christ.
  - f. Jesus wants His followers to passionately love Him and persistently seek Him.

- g. When we treat Jesus as if He were still dead or push Him out of our lives, our spiritual life becomes stagnant and we can easily fall away from Him.
- h. The more time we spend with Christ, the more in love with Him we will become.
- i. Jesus commands Mary Magdalene to go and tell the story of His resurrection.
- j. We, like Mary Magdalene, are also called to share the message with others who don't know it.
- k. God works to draw us into a closer and more devoted relationship with Himself.
- l. In Christ, we have been raised to new life.
- m. We should set our hearts and minds on Jesus in heaven where we will one day be with Him.
- n. The resurrection of Jesus brings us comfort, knowing that we will one day be like Christ in His glorified state.

**TIER TWO MENTOR TIP:**

Ask your student if they are staying faithful in their devotions and prayers. Encourage your student about the importance of reading and meditating on God's Word and hiding it in our hearts. Urge your student to memorize Scripture verses and recall them throughout the day.



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